

Model PLC Checklist: COVID-19 Data Statement

To be recognized as a Model PLC, a school must provide at least three years of evidence that **their collaborative efforts produce significant, sustained improvement in student achievement**, including those in traditionally underserved student populations (ELL, Economically Disadvantaged, SPED).

Typically, schools have used state testing data as their primary source of evidence of sustained improvement in student achievement when applying for Model PLC status. Because standardized testing was canceled in most states due to the COVID-19 pandemic, providing standardized testing data for the 2019-2020 and 2020-2021 school years will likely be impossible for schools applying for or looking to extend their Model PLC status.

As a result, we have made the following revisions to the achievement data expectations for Model PLC applications for 2019-2020 & 2020-2021:

- Applications must include comparable data -- state testing results, district, or national benchmark results -- for at least 2019-2020, 2020-2021, and 2021-2022 school years.
- Data shared for the 2019-2020, 2020-2021, and 2021-2022 school years must be disaggregated, showing the progress made by traditionally underserved student populations (ELL, Economically Disadvantaged, SPED).
- Applications must also include evidence of significant, sustained improvement in student achievement during the 2019-2020, & 2020-2021, and 2021-2022 school years. That evidence might include the following:
 - Progress made on benchmarks given throughout the school year.
 - Progress made on common formative assessments developed and delivered by teams.
 - Progress made towards mastery of school-wide SMART goals.
- Evidence shared for the 2019-2020 2020-2021 school year does not need a comparison point if it cannot be provided.

Applicants are encouraged to tell their best data story for 2019 through 2022.

What does the preponderance of the evidence that you regularly monitor throughout the school year tell you about the progress that your students were making before COVID interrupted your school year -- and how can you communicate that evidence to the Model PLC review committee?

Applicants are also encouraged to add a narrative element to the achievement data page of their Model PLC applications that explains the types of evidence collected during 2019-2020 & 2020-2021 and the conclusions that can be drawn about student achievement from that evidence. Even if you experienced a dip in your data numbers, explain your data and how those numbers do indicate student achievement.