

# Depth of knowledge:

## Empower teachers and elevate learning

### The challenge

- How do I know my students are learning?
- What exactly and how deeply must students demonstrate and discuss their learning?
- How can I ensure my students are learning at the level demanded by academic standards?
- How can I ensure my teachers are teaching at the level demanded by academic standards?
- How can I ensure my activities and assessments address the standards?

### The solution

Professional development from Solution Tree, based on Erik M. Francis's *Deconstructing Depth of Knowledge: A Method and Model for Deeper Teaching and Learning*, provides a clear and concrete method and model to do the following:

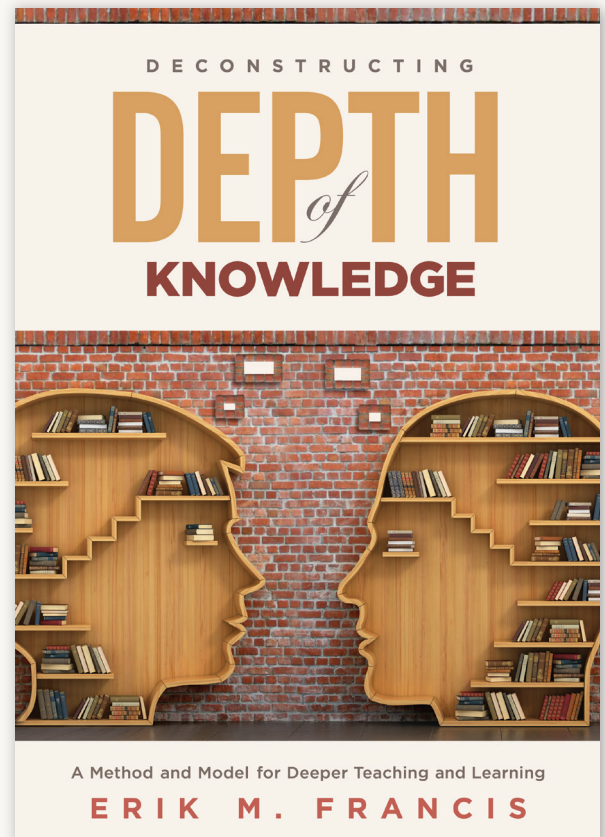
- Understand the complexity of learning expectations.
- Determine the depth of knowledge (DOK) levels of standards, activities, and assessments accurately and appropriately.
- Use the DOK levels to tier instruction, learning, and assessment.
- Plan DOK-aligned lessons that are standards-driven and student-centered.

### Key benefits

- Make teaching and learning meaningful, measurable, and motivating.
- Ensure teaching and learning is academically rigorous and student responsive.
- Check how closely activities and assessments address the demand of standards.
- Differentiate teaching and learning to address diverse student strengths and needs.
- Empower teachers to plan and provide learning experiences that are engaging and encouraging.

### Customizable offerings

- Keynotes
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THAT INSPIRES  
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# Bring Erik M. Francis to your school

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**Erik M. Francis** is an international author, educator, and presenter. He provides professional development on how to plan and provide engaging teaching and learning experiences that are academically rigorous, socially and emotionally supportive, standards-based, and student responsive.



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