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Nine essential questions every educator should ask about AI

As AI transforms classrooms, educators face critical decisions. This blog offers timely insights and practical guidance on integrating AI responsibly, helping you understand where education is headed and how to lead the way.



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responsible AI**
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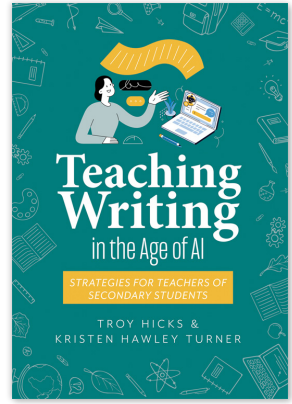
Teaching Writing in the Age of AI NEW

Strategies for Teachers of Secondary Students

By Troy Hicks and Kristen Hawley Turner

AI quite literally changes how students write. Authors Troy Hicks and Kristen Hawley Turner explore how to use AI ethically to enhance creativity, nurture student thinking, support academic honesty, and encourage student writers in an AI-driven world.

- Better understand the design and function of various genAI writing tools.
- Preserve and enhance student writers' creative agency with targeted genAI assistance.
- Define acceptable, academically honest uses of genAI that prepare students for writing.



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*Technology,
Instruction, Literacy*



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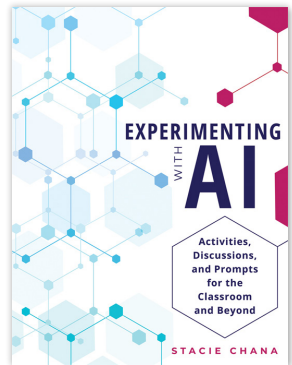
Experimenting With AI NEW

Activities, Discussions, and Prompts for the Classroom and Beyond

By Stacie Chana

Explore the evolving world of AI through hands-on experiments and adaptable discussion protocols. This guide empowers educators and students to build foundational literacy, apply AI ethically, and engage in meaningful, future-focused learning across grade levels and content areas.

- Acquire in-depth knowledge of how AI developed, how it works, and how it may evolve.
- Reflect on the ethical and social controversies surrounding AI and how best to address them in educational settings.
- Build foundational AI literacy and develop basic working proficiency with generative tools.



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Technology



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Enhance *Learning by Doing* with the AI Book Assistant



Widely used in higher ed courses, *Learning by Doing* (fourth edition) now includes the AI Book Assistant to support and extend your curriculum.

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- Clarify essential PLC concepts
- Strengthen MTSS implementation
- Apply strategies in real time
- Deepen learning beyond the classroom



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Fifty AI Prompts for Teachers

Enhancing Your Practice With Generative Technology

By Paul J. Cancellieri

Through this book's ideas and guided prompts for generating lessons using AI chatbots, teachers will increase their opportunities to do what they do best: connect with their students on an individual and personal level to help them reach their greatest potential.

- Dig into each phase of the learning cycle with an array of example prompts and variations.
- Explore dozens of input and output examples and ideas for adjusting requests to get personalized content.
- Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking.



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*Technology, Instruction,
Teacher Efficacy*



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The Digital Projects Playbook

A Step-by-Step Guide to Empowering Students as Creators, Grades 3–12

By John Arthur

Students in today's classrooms live in a digital world. Tap into the unique opportunities this offers with author John Arthur's collection of resource-packed projects designed to leverage students' digital skills and support their academic, cognitive, and creative development.

- Encourage students' creativity and natural skill sets.
- Access rubrics, templates, checklists, and tips for each digital project.
- Understand the importance of media literacy and artificial intelligence.



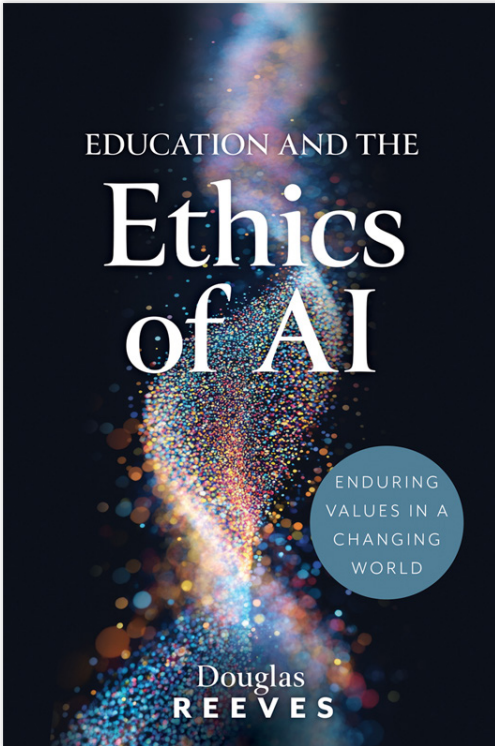
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*Technology, Student
Engagement, Instruction*



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Integrate AI with integrity



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Technology



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Education and the Ethics of AI by Douglas Reeves offers educators a practical, ethical roadmap for integrating AI in schools. With real-world examples and clear guidance, it empowers thoughtful implementation that enhances learning while preserving core educational values and student well-being.

Benefits

- Deepen their understanding of what generative AI is, how it works, and how schools can use it
- Develop policies and guidelines to guide educators and students' ethical AI usage.
- Balance AI-assisted assignments with independent human tasks.
- Nurture students' cognitive and emotional development while interacting with AI.
- Communicate with and educate parents on AI's potential in their children's education.

“My goal is to overcome the fear and loathing that besets many teachers, parents, and school administrators—“AI is a cheating machine!”—and show how it can save time for busy teachers and school leaders and, most importantly, equip students to use AI in an ethical and effective manner.”

—Education and the Ethics of AI



AI assistants that save you time and strengthen instruction



Streamline your planning and boost student learning with AI-powered classroom tools. Each assistant is built to support standards-based teaching with practical, ready-to-use resources.

USE AI TO:

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- Adjust texts by grade, Lexile, or depth of knowledge (DOK)
- Build proficiency scales with ease
- Plan lessons aligned to curriculum goals



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When educators unite, **schools thrive**

Discover how teacher leaders can drive real change through purposeful collaboration. This blog explores key strategies to foster connection, build team culture, and lead with clarity in today's evolving educational landscape.



Empower your
teaching leadership
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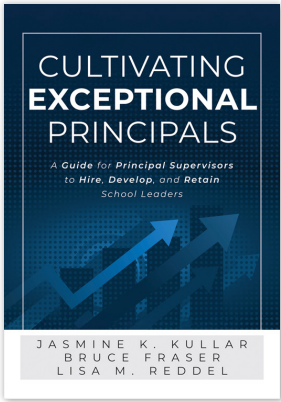
Cultivating Exceptional Principals NEW

A Guide for Principal Supervisors to Hire, Develop, and Retain School Leaders

By Bruce Fraser, Jasmine K. Kullar, and Lisa Reddel

Designed for principal supervisors, this resource provides strategies for supporting and developing school leaders. Explore how to hire, mentor, and build professional learning communities, all focused on helping principals create effective, high-performing schools through data-driven leadership and continuous growth.

- Strategies to hire and develop effective school leaders.
- Techniques for fostering professional growth and continuous learning among principals.
- Tools for building collaborative teams and professional learning communities.



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Leadership



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The Eight Dimensions of Strategic School Management NEW

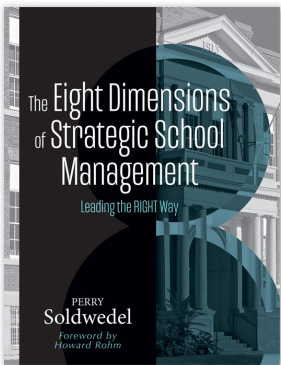
Leading the RIGHT Way

By Perry Soldwedel

Foreword by Howard Rohm

Author Perry Soldwedel delves into the core tenets of strategic management and strategic thinking and planning as crucial for building successful school systems. He demonstrates how school leadership can effectively implement robust strategies and cultivate a thriving school culture that emphasizes sustainability.

- Create unity and clarity of vision to align improvement practices with a school's mission.
- Organize key players, processes, and resources to facilitate integral, positive changes.
- Foster an adaptable work culture that prioritizes growth to achieve improvement goals.

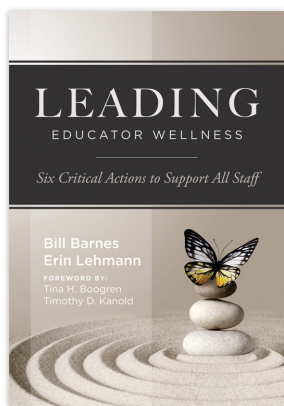


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*Leadership,
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*Educator Wellness,
 Leadership*



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Leading Educator Wellness NEW

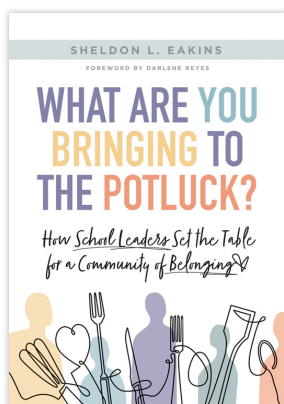
Six Critical Actions to Support All Staff

By Bill Barnes and Erin Lehmann

Foreword by Tina H. Boogren and Timothy D. Kanold

Leading Educator Wellness outlines six critical actions for self-care, goal setting, and professional learning, helping leaders build resilient school-improvement systems that address low morale, prevent burnout, and foster a thriving, balanced school community.

- Critically examine personal and communal health practices to identify wellness needs.
- Develop a common educator wellness vision to guide improvements to health practices.
- Identify clear, feasible goals and actionable steps to achieve desired outcomes.



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*Leadership, Student
 Engagement, Diversity
 & Equity*



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What Are You Bringing to the Potluck? NEW

How School Leaders Set the Table for a Community of Belonging

By Sheldon L. Eakins

Foreword by Darlene Reyes

Through personal stories and practical tools, Sheldon L. Eakins serves up ways to change attitudes and behaviors that lead to exclusion. He offers leaders a way through their potential fears and the ingredients to create a supportive community that encourages empathy for all students.

- Value and understand the impact of belonging on student beliefs, perceptions, and health.
- Revise school policies, mission statements, hiring practices, and budget allocation to foster equitable learning communities.
- Create a belonging task force that connects school, students, families, and community members.

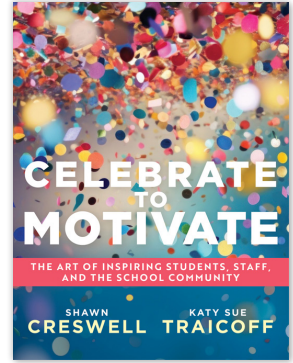
Celebrate to Motivate NEW

The Art of Inspiring Students, Staff, and the School Community

By Shawn Creswell and Katy Sue Traicoff

This book provides inspiring ideas and practical tools for creating meaningful school celebrations—and through its real-world examples, teacher anecdotes, and valuable resources, readers will be inspired to cultivate a culture of recognition and joy. Guidance on how to assess, plan, and implement celebrations that support ongoing growth and learning is also highlighted.

- Gauge the impact of celebration practices through reflections and surveys.
- Develop daily classroom rituals to recognize individual accomplishments.
- Plan yearly schoolwide events to mark community achievements and successes.



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PLC at Work, Professional Learning Communities



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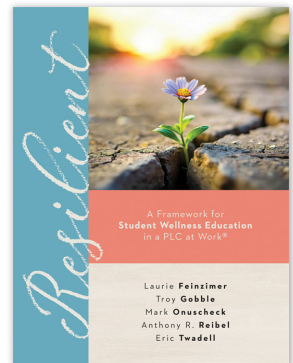
Resilient NEW

A Framework for Student Wellness Education in a PLC at Work®

By Laurie Feinzimer, Troy Gobble, Mark Onuscheck, Anthony R. Reibel, and Eric Twadell

Founded on six integral components, the authors' framework presents tools, considerations, and strategies to help teachers create environments where students actively hone their social-emotional capacities as part of their academic routine. Learn to foster more productive teacher-student collaborations.

- Create responsive classrooms that encourage social, emotional, and academic growth.
- Reflect on student feedback as opportunities to inform and improve teaching practice.
- Integrate aspects of social-emotional growth and wellness into daily academic learning.

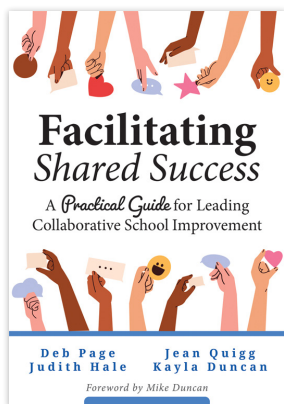


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PLC at Work, Professional Learning Communities, Leadership, Life Skills



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*School Improvement,
 Teams, Leadership*



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Facilitating Shared Success NEW

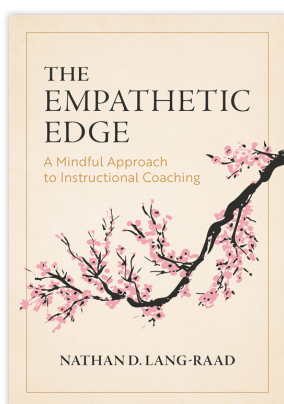
A Practical Guide for Leading Collaborative School Improvement

By Deb Page, Judith Hale, Jean Quigg, and Kayla Duncan

Foreword by Mike Duncan

With tools, protocols, and real-world examples, this book empowers educators to lead with clarity, engage teams, and drive sustainable school improvement. Focused on improving human performance using the Certified School Improvement Specialist standards, it offers a systematic approach to collaborative inquiry and capacity building.

- Assess and prioritize school needs to identify improvement goals and action strategies.
- Build committed teams in which all members recognize the value of their contributions.
- Develop actionable plans with clearly detailed, delegated steps.



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*Instruction, Leadership,
 Teacher Efficacy*



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The Empathetic Edge NEW

A Mindful Approach to Instructional Coaching

By Nathan D. Lang-Raad

This book helps instructional coaches bring empathy and mindfulness into their practice. Nathan D. Lang-Raad shares strategies to build trust, shift perspectives, and support teachers through change. *The Empathetic Edge* is a call to lead with patience, presence, and a deeper human connection in schools.

- Adopt coaching practices that foster engaged presence and mindful awareness.
- Maintain balance, peace, and self-control amid conflict, stress, and change.
- Promote open, respectful communication to build trust and compassion with colleagues.

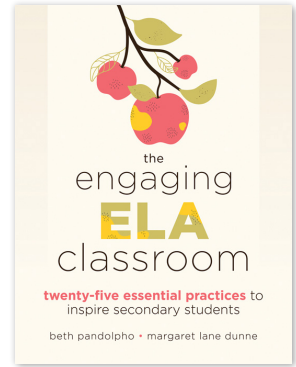
The Engaging ELA Classroom NEW

Twenty-Five Essential Practices to Inspire Secondary Students

By Beth Pandolpho and Margaret Lane Dunne

How can you consistently spark genuine student engagement? Twenty-five vital strategies equip educators to cultivate self-directed learning. Help students process assigned texts, conduct literary analysis, and personalize learning, building confidence in articulating their discoveries and developing an authentic student voice.

- Receive classroom-ready, standards-based learning experiences that prioritize relationships, belonging, and a supportive classroom community.
- Provide opportunities for differentiation.
- Encourage independent learning as students choose their own books and host book clubs.



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*Student Engagement,
Literacy, Life Skills, Diversity
& Equity*

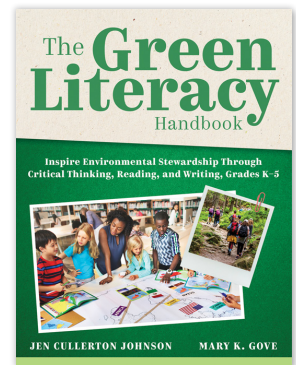
The Green Literacy Handbook NEW

Inspire Environmental Stewardship Through Critical Thinking, Reading, and Writing, Grades K–5

By Jen Cullerton Johnson and Mary K. Gove

Introducing Green Literacy, a way of teaching that cultivates critical thinking, reading, and writing about environmental issues through children's books and digital media. Students analyze perspectives, engage in activities, and deepen understanding. Teaching models direct educators and students toward sustainable change.

- Explore environmental justice issues using familiar stories and digital tools to spark curiosity and new ideas with reading, writing, and drama strategies for engagement.
- Engage students with activities on weather, ecosystems, and how nature connects individuals and develops systems thinking.
- Encourage students to see environmental issues from all angles to deepen their understanding and empathy and move them toward sustainable change.



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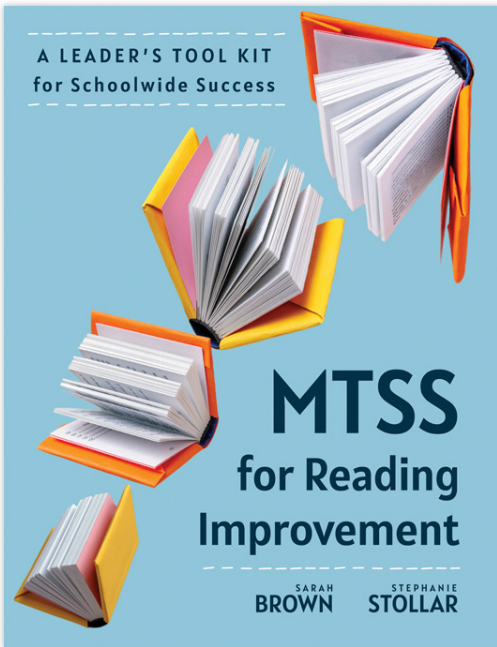
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*Literacy, Instruction,
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Prepare educators to lead literacy improvement with confidence



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*Literacy, Response
to Intervention,
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Unlock the power of the science of reading within an MTSS framework. This popular guide offers 50+ practical tools to build strong, schoolwide systems that drive achievement at every tier.

Benefits

- Engineer sustainable, systemwide reading improvement through MTSS.
- Implement the science of reading at every tier of instruction.
- Build effective team structures that drive lasting change.
- Transform assessment data into actionable improvement plans.
- Create cohesive support systems that benefit all readers.

“Reading intervention is more expensive and less effective than prevention . . . Taking action at the earliest signs of difficulty, even before students are being taught to read, can change their academic trajectory.”

—MTSS for Reading Improvement



Fifty Strategies to Ensure K–6 Literacy Success NEW

Aligning Instruction to the Five Pillars of Reading

By Kimberly A. Tyson

Foreword by Sharon V. Kramer

Ensure literacy success for all K–6 students with 50 evidence-based instructional strategies aligned to the five pillars of reading. This comprehensive resource for teachers, coaches, and principals includes strategies for struggling readers and English learners, 10 online bonus strategies, and the “Leader’s Lens” to support principals.

- Create a common language around the science of reading and the five pillars through the key vocabulary provided in each chapter.
- Establish a literacy-rich classroom environment to support teaching and literacy learning.
- Access 50 use-tomorrow instructional strategies for phonemic awareness, phonics, fluency, vocabulary, and comprehension.

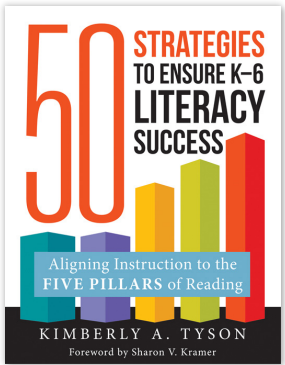
Raising Up Readers NEW

Twenty-Five Scaffolding Strategies to Help Students Access Challenging Text

By Jennifer Throdsen

To address the needs of readers in our diverse classrooms, this book presents 25 practical, ready-to-use, research-based strategies to scaffold learning from grade-level texts so all students can accelerate literacy achievement. The strategies support scaffolding texts before, during, and after reading.

- Plan effective scaffolds for grade-level texts that challenge students and encourage growth.
- Employ a versatile array of strategies to promote active engagement with literacy.
- Provide engaging, research-based strategies that increase student learning and comprehension.

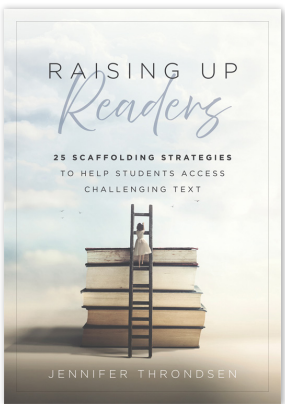


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Literacy, Instruction



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Literacy, Instruction



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Literacy, Instruction



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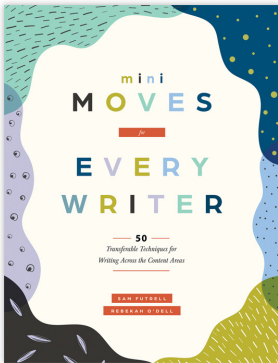
Reading Beyond the Basics NEW

Key Routines for Engaging, Research-Informed Instruction in Grades 2–6

By Catlin Goodrow

With a reliable lesson structure to engage students before, during, and after reading, teachers who read *Reading Beyond the Basics* will enrich their students' continued literacy development with meaningful texts that encourage reading skills and nurture personal growth.

- Shape literacy instruction around flexible principles versus prescribed programs of practice.
- Analyze and select texts that both foster literacy skills and encourage personal reflection.
- Develop literacy lesson structures that support students before, during, and after reading.



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Literacy, Instruction



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Mini Moves for Every Writer NEW

Fifty Transferable Techniques for Writing Across the Content Areas

By Sam Futrell and Rebekah O'Dell

Authors Sam Futrell and Rebekah O'Dell provide educators small moves and mentor texts to help students hone their voice, craft with intention, and write with confidence. This book supports content literacy in mathematics, science, and history.

- Equip students with effective strategies to hone their writing in any content area.
- Teach students how to make claims, define, use evidence, contextualize, and more.
- Receive mentor texts across each skill in the areas of pop culture, mathematics, science, and history.

How to recognize, reflect, and respond to bias in schools

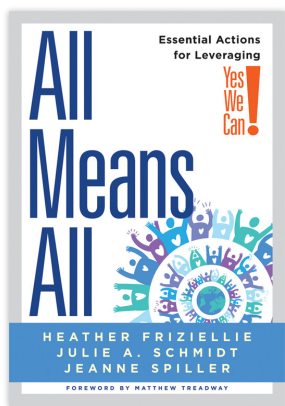
Explore how to recognize and challenge bias with clarity, compassion, and purpose. This powerful blog highlights practical strategies from *Beyond Implicit and Explicit Bias*—an essential resource for educators committed to equity and lasting change.



Counteract biases
in education

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PLC at Work, Professional Learning Communities, Special Needs, Teams



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All Means All NEW

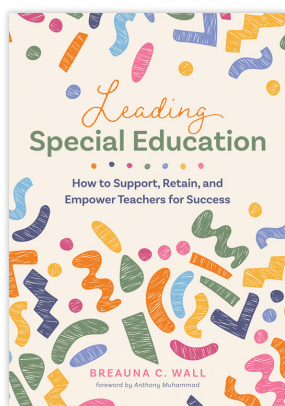
Essential Actions for Leveraging *Yes We Can!*

By Heather Frizellie, Julie A. Schmidt, and Jeanne Spiller

Foreword by Matthew Treadway

Discover practical strategies to implement an inclusive philosophy through collaborative teamwork and shared ownership of student learning. This book provides a framework for standards-based instruction, tailored teaching, progress monitoring, and targeted interventions, ultimately promoting equitable learning opportunities for all students.

- Enhance the quality of special education learning and instruction through PLC practices.
- Build collaborative communities of professionals across general and special education.
- Define actionable steps to create equitable learning experiences for all students.



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Special Needs, Leadership, School Improvement



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Leading Special Education NEW

How to Support, Retain, and Empower Teachers for Success

By Breana C. Wall

Foreword by Anthony Muhammad

Supporting and empowering special education teachers is essential for student success, as author Breana C. Wall emphasizes with this guide. She advocates for reform in special education programs, including robust systems of support, mentoring, and ongoing professional development for special education teachers.

- Transform special education programs through continued professional learning.
- Form collaborative partnerships for continued professional learning and support.
- Introduce innovative technologies and teaching practices to support student learning.



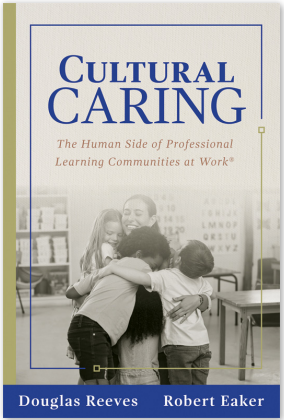
Cultural Caring NEW

The Human Side of Professional Learning Communities at Work®

By Douglas Reeves and Robert Eaker

A nurturing, caring school environment is essential for school improvement and student motivation. *Cultural Caring: The Human Side of Professional Learning Communities at Work®* by Douglas Reeves and Robert Eaker explores how leadership, teacher collaboration, and family engagement shape school communities.

- Understand the direct impacts of care and connection on student motivation and learning.
- Support and empower parents in their efforts to nurture children's growth and education.
- Build collaborative teaching teams to encourage supportive professional development.



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*PLC at Work,
Professional Learning
Communities, Leadership*



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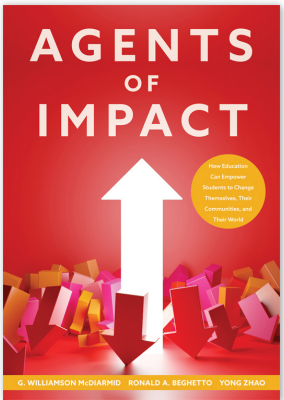
Agents of Impact NEW

How Education Can Empower Students to Change Themselves, Their Communities, and Their World

By G. Williamson McDiarmid, Ronald A. Beghetto, and Yong Zhao

Help students take charge of their learning and impact the world around them. This resource reveals how schools can guide students to discover their potential, set meaningful goals, and prepare for an ever-changing future.

- Validate students' potential and capability with increased autonomy in their own learning.
- Build networks between schools and families to support student learning and belonging.
- Encourage active pursuit or creation of opportunities to nurture student interests and aims.

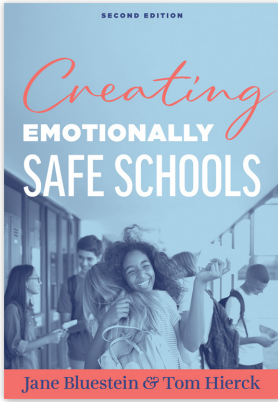


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*Student Engagement,
School Improvement, Family
& Community*



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*School Improvement,
 Life Skills*



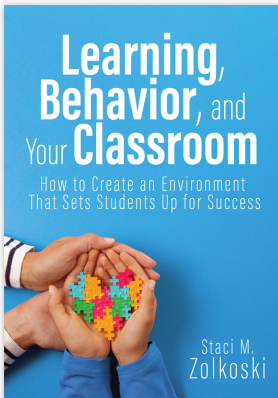
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Creating Emotionally Safe Schools **NEW**

By Jane Bluestein and Tom Hierck

Second Edition Whether students feel stressed or supported profoundly impacts their success, belonging, and behavior. This guide explores emotional safety, its effect on learning, and strategies to foster well-being through healthy expression, community building, and self-awareness.

- Foster emotional safety and belonging in schools.
- Address how stress and anxiety impact the learning environment.
- Address students' emotional needs and cultivate positive relationships in the classroom.



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*Classroom Management &
 Behavior, Life Skills*



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Learning, Behavior, and Your Classroom **NEW**

How to Create an Environment That Sets Students Up for Success

By Staci M. Zolkoski

With thoughtful suggestions on how to implement and adapt proposed strategies as needed, K–12 teachers will create and manage a classroom environment that maximizes learning and student engagement, makes students eager to attend class, and causes teachers to feel renewed professionally.

- Gain insights into psychological development and its impact on student behavior.
- Cultivate positive classroom environments that nurture learning and independence.
- Develop classroom management plans that set clear expectations for student behavior.

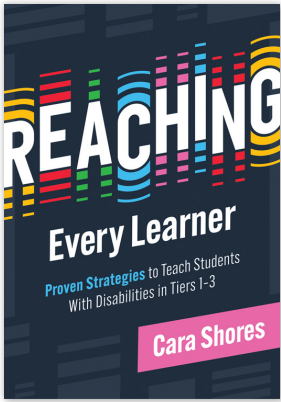
Reaching Every Learner NEW

Proven Strategies to Teach Students With Disabilities in Tiers 1–3

By Cara Shores

Whether you’re a general education teacher or a special education teacher, if you teach students with disabilities, this book is for you. Author Cara Shores provides a three-tiered instructional framework that helps educators establish integral baselines of performance for students, offering strategies for assessment, intervention, and remediation to ensure student growth and mastery learning.

- Increase students’ learning progression through instruction, intervention, and remediation.
- Explore research-proven models and methods of instruction that promote standards mastery for students with disabilities.
- Better assess and collect data on students’ learning to measure progress.



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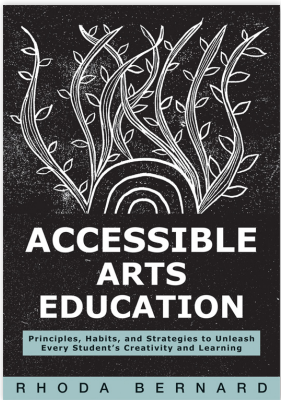
Principles, Habits, and Strategies to Unleash Every Student’s Creativity and Learning

By Rhoda Bernard

Foreword by Stephen Mark Shore

Make arts education accessible for all learners with *Accessible Arts Education* by Rhoda Bernard. This resource provides strategies to remove barriers, support students with disabilities, and create inclusive, engaging learning experiences in dance, music, theater, and visual arts.

- Encourage disabled students’ agency through open dialogues about their strengths and learning needs.
- Anticipate and alleviate barriers to student engagement, participation, and learning.
- Reduce student anxiety through structured class environments and regularized routines.

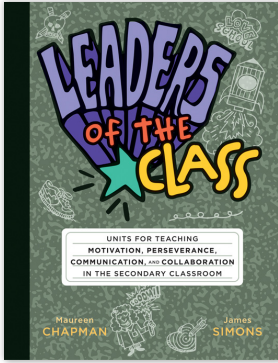


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Student Engagement, Life Skills, Instruction



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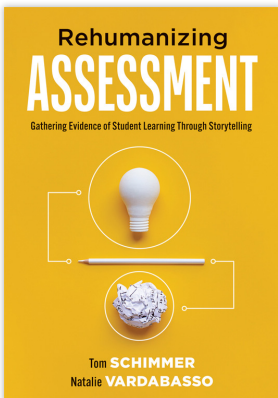
Leaders of the Class NEW

Units for Teaching Motivation, Perseverance, Communication, and Collaboration in the Secondary Classroom

By Maureen Chapman and James Simons

Authors Maureen Chapman and James Simons present a research-based sequence of units for developing in secondary students the leadership identity and skills needed to motivate, persevere, communicate, and collaborate.

- Engage students in thoughtful reflections and discussions on what defines a leader.
- Empower all students to recognize and develop their leadership skills through the creation of personalized leader profiles.
- Support all students to build self-awareness, connect with their academic motivation, and set meaningful goals.



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Assessment, Diversity & Equity



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Rehumanizing Assessment NEW

Gathering Evidence of Student Learning Through Storytelling

By Tom Schimmer and Natalie Vardabasso

Through narrative-based strategies, educators can elevate formative and summative assessments, promoting authentic, competency-based learning; meaningful growth; and deeper connections to critical competencies, as well as cultural archetypes. This guide helps educators reimagine assessment in diverse, student-centered classrooms.

- Revitalize assessment to encourage students' growth as critical, creative thinkers.
- Elevate student engagement through creative responses and personal reflections.
- Employ elements of narrative structure to explore and hone student competencies.

Flip the Script NEW

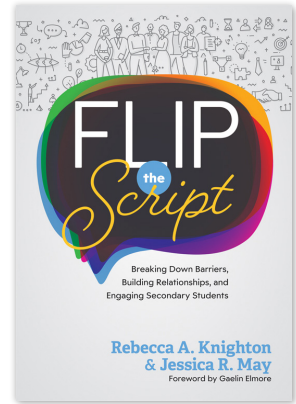
Breaking Down Barriers, Building Relationships, and Engaging Secondary Students

By Rebecca A. Knighton and Jessica R. May

Foreword by Gaelin Elmore

Gain strategies for impactful teacher-student relationships founded on trust, authenticity, and mutual respect. This book arms teachers with research, transformative personal reflections, and strategy examples from five highly effective teachers. Educators will break down internal barriers for themselves and their students.

- Increase students' enthusiasm and willingness to actively engage in class.
- Use examples from five highly effective teachers to deepen pedagogy and develop exceptional skills and mindsets.
- Approach student conflicts with authenticity and respect, using those experiences as opportunities to guide student growth.



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Teacher Efficacy, Student Engagement, Classroom Management & Behavior



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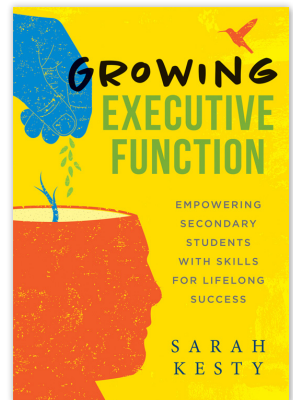
Growing Executive Function NEW

Empowering Secondary Students With Skills for Lifelong Success

By Sarah Kesty

Author Sarah Kesty offers educators practical tools to grow executive function skills—such as planning, time management, and organization—through classroom strategies, structured lessons, and academic coaching. By integrating these skills, teachers can reduce classroom frustration while empowering students to develop self-awareness, responsibility, independence, and ownership.

- Understand integral facets of executive function and its impacts on student learning.
- Master effective lesson plan structure to instill core executive function skills.
- Engage in academic coaching conversations to build students' skills and self-awareness.



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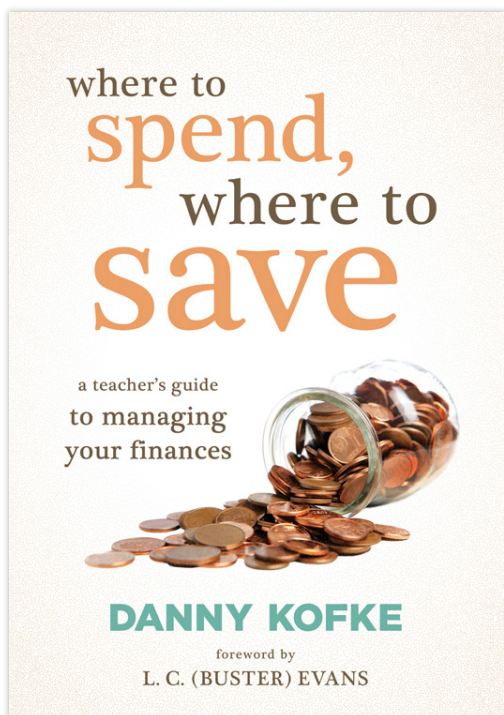
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Brain-Compatible Learning, Life Skills, Instruction, Special Needs



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The hidden topic educator development needs



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Teacher Efficacy



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Take control of your finances from day one. *Where to Spend, Where to Save* offers practical tips, real-life advice, and step-by-step guidance to help teachers build lasting financial stability.

Benefits

- Create a working budget to facilitate comfortable living on a limited salary.
- Understand how their credit score impacts their finances and how they can improve their score.
- Develop effective savings to accomplish long- and short-term financial goals.
- Strategize to reduce student loan debt without compromising necessary cash flow.
- Plan more effectively for major future investments and significant life events.

“Where to Spend, Where to Save *is exactly what the teaching profession needs—a practical, no-nonsense guide to financial wellness written by someone who truly understands the unique challenges educators face.*”

—Jenni Donohoo, coauthor, Collective Impact



Shared Data, Shared Decisions NEW

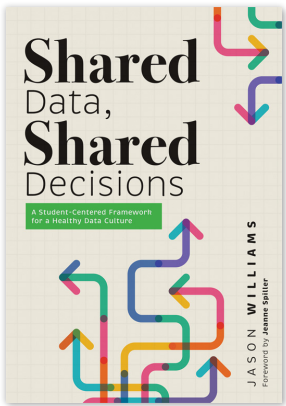
A Student-Centered Framework for a Healthy Data Culture

By Jason Williams

Foreword by Jeanne Spiller

Focusing on five qualities integral to a healthy data-collection culture, author Jason Williams offers educators a simple, reliable way to assess and reconsider their data practices to ensure a positive school environment that empowers them to gather, analyze, and respond to student data with reasonable urgency and increased efficiency.

- Identify clear student learning targets to create effective assessments for data collection.
- Plan and manage time strategically to ensure efficient data collection and analysis.
- Establish a culture of trust to facilitate open and honest data discussion and sharing.



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School Improvement, Teams



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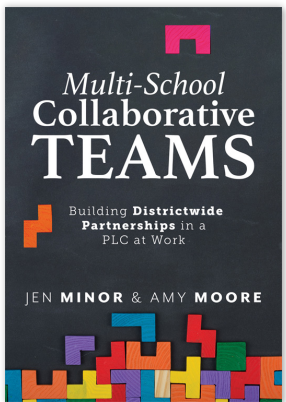
Multi-School Collaborative Teams NEW

Building Districtwide Partnerships in a PLC at Work®

By Jen Minor and Amy Moore

Using Jen Minor and Amy Moore’s blueprint to foster multi-school collaborative teams, you can boost student achievement, unite school leaders and teachers, and reduce instructional variability across campuses. Boost connection and collaboration with a system of meaningful strategies and support.

- Create supportive professional networks to pool resources and develop creative solutions.
- Encourage leadership development in sharing innovative ideas and effective strategies.
- Build trust and reliable supports among professional colleagues facing similar challenges.



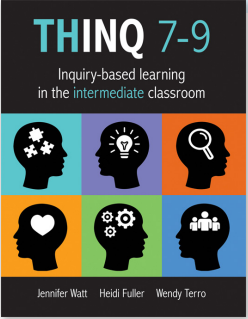
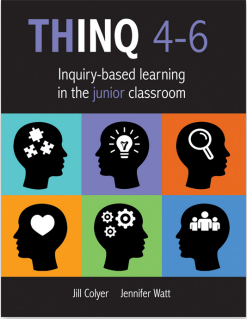
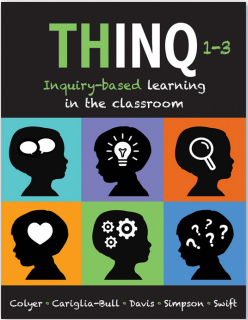
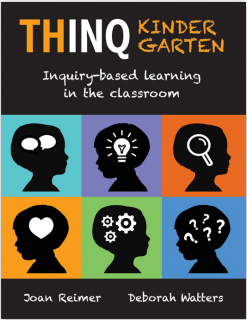
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“Young learners in contemporary classrooms deserve to learn and grow in communities in which their questions and interests are nurtured and valued. And, in turn, teachers need the kind of resources that help address their burning questions.”

—THINQ, Grades 1-3



Math-Positive Teaching NEW

Questions and Answers for Elementary Educators

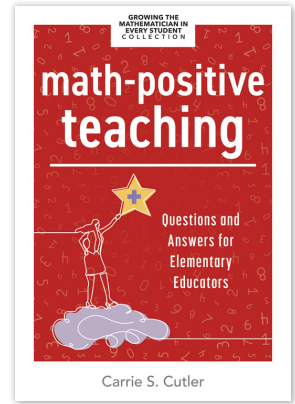
By Carrie S. Cutler

Edited by Cathy L. Seeley and Jennifer M. Bay-Williams

Foreword by Graham Fletcher

Author Carrie S. Cutler dismantles the belief that only a few are capable of learning math. Instead, she proves that everyone can learn and teach math. With practical routines and content examples, she provides thoughtful strategies to encourage students at all levels of math.

- Develop classroom routines and teaching strategies to cultivate math-positive mindsets.
- Build confidence in explaining and demonstrating math concepts using diverse methods.
- Reduce math anxiety through revised assessment practices that promote math positivity.



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Mathematics, Instruction



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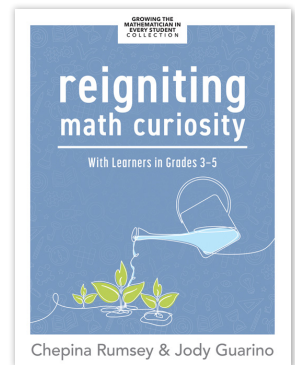
Reigniting Math Curiosity With Learners in Grades 3–5 NEW

By Chepina Rumsey and Jody Guarino

Edited by Cathy L. Seeley and Jennifer M. Bay-Williams

Authors Chepina Rumsey and Jody Guarino continue their advocacy for math-curious classrooms, building on their work in *Nurturing Math Curiosity With Learners in Grades K–2*. They argue that curiosity not only engages students but also invigorates them to inquire and accomplish reasoning and understanding.

- Foster curious mindsets that encourage inquiry and exploration in mathematical learning.
- Build a class community where students share and learn from each other's conjectures.
- Invite students to notice recurring patterns, ask why, and develop possible explanations.



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