

2026

# Literacy Resources



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Effective scaffolding isn't extra; it's essential. See how targeted supports can accelerate reading growth and help every student engage with grade-level literacy instruction.



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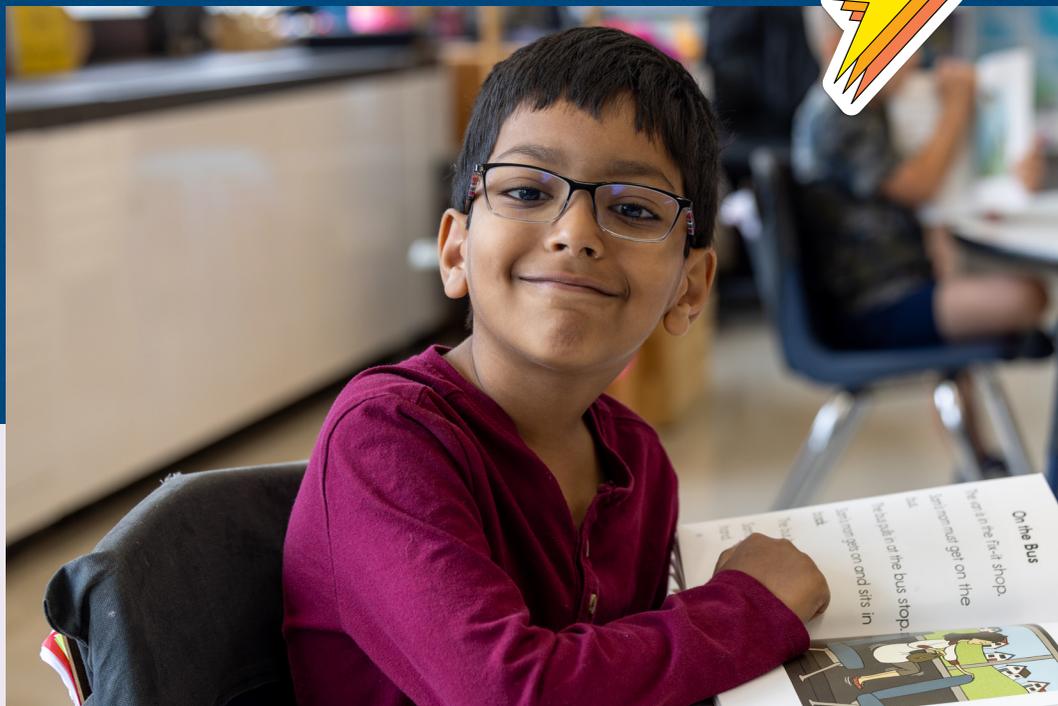


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The science of reading (SOR) is a rich interdisciplinary body of research that provides the foundation for understanding how the skill of reading is developed. Our evidence-based resources provide practical guidance for effective instruction in the multifaceted skills of word recognition and language comprehension, supporting all students in becoming fluent and confident readers.

The SOR icon identifies resources that have been reviewed by our experts and verified for alignment with the research-based principles of the science of reading. When you see this icon, you can be confident that the content is deeply rooted in evidence-based literacy instruction you can trust.

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# Foundational Reading Skills



Foundational reading skills give students the tools to read with confidence. These titles provide practical strategies and guidance to strengthen word recognition, comprehension, and fluency in early and upper-elementary classrooms.

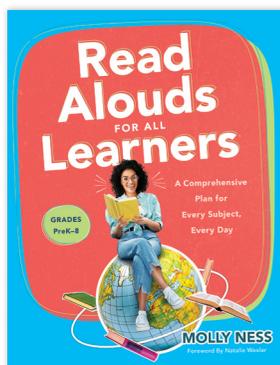
## Read Alouds for All Learners

A Comprehensive Plan for Every Subject, Every Day, Grades PreK–8

By Molly Ness

Foreword by Natalie Wexler

In *Read Alouds for All Learners: A Comprehensive Plan for Every Subject, Every Day, Grades PreK–8*, Molly Ness provides a compelling case for the integration, or reintegration, of the read aloud in schools and a step-by-step resource for preK–8 educators in classrooms.



26BCTG-S3A-BKG116 **\$40.95** USD | **\$55.50** CAD  
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## Reading Beyond the Basics **NEW**

Key Routines for Engaging, Research-Informed Instruction in Grades 2–6

By Catlin Goodrow

Grounded in research-informed strategies, this book helps educators refine literacy instruction for grades 2–6. Explore lesson planning, text selection, and structured reading strategies across three parts, with techniques for before, during, and after reading, along with methods to foster a supportive classroom.



26BCTG-S3A-BKG221 **\$48.95** USD | **\$66.00** CAD  
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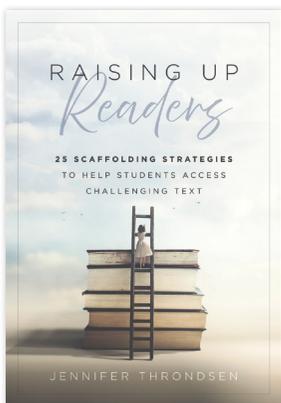
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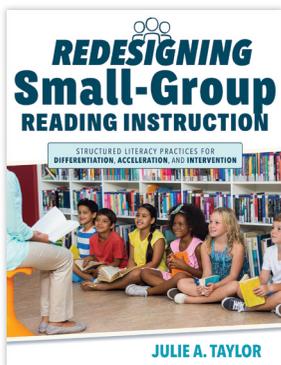
## Raising Up Readers **NEW**

Twenty-Five Scaffolding Strategies to Help Students Access Challenging Text

By Jennifer Throssen

To address the needs of readers in our diverse classrooms, this book presents 25 practical, ready-to-use, research-based strategies to scaffold learning from grade-level texts so all students can accelerate literacy achievement. The strategies support scaffolding texts before, during, and after reading.

- Plan effective scaffolds for grade-level texts that challenge students and encourage growth.
- Employ a versatile array of strategies to promote active engagement with literacy.
- Provide engaging, research-based strategies that increase student learning and comprehension.



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## Redesigning Small-Group Reading Instruction **NEW**

Structured Literacy Practices for Differentiation, Acceleration, and Intervention

By Julie A. Taylor

Author Julie A. Taylor provides lesson plans containing the necessary skills and strategies to incorporate into small-group reading instruction. Teachers can create productive, positive, and equitable classrooms by ensuring all students are able to achieve the integral milestones of reading development.

- Lead focused small-group reading lessons with confidence and competency.
- Implement theoretical reading research into actionable teaching and instructional strategies.
- Promote equitable learning opportunities to effectively address students' individual needs.



## Small Groups for Big Readers NEW

Ten Questions Answered About Core Reading Instruction in the K–5 Classroom

By Taylor B. Wenzel, Analexis Kennedy, Dena D. Slanda, and Melissa R. Carli

The authors advocate for small-group reading instruction as an effective way for teachers to help all students grow as skilled, developing readers. Through small-group instruction, K–5 teachers can better identify individual student learning interests, needs, and goals.

- Understand and apply evidence-based routines that promote equitable, accessible literacy instruction.
- Enhance students’ reading and knowledge building through carefully planned interactions and opportunities with text.
- Empower students by establishing clear goals and guidelines for small-group lessons.

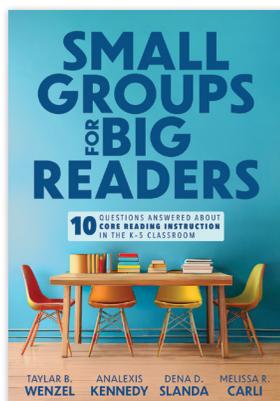
## Solving the Literacy Puzzle

Practical Strategies for Integrating the Science of Reading Into Classroom Instruction

By Norene A. Bunt

Using graphic organizers, assessments, and reflection questions, educators can unpack five core components of literacy instruction within the science of reading framework. This comprehensive guide prepares teachers to confidently implement effective literacy instruction in their classrooms.

- Understand the roles of whole-group, small-group, and independent work.
- Learn five core literacy components within the science of reading framework.
- Consider the history of reading instruction and the research behind the science of reading approach.



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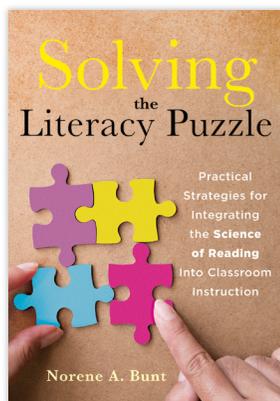
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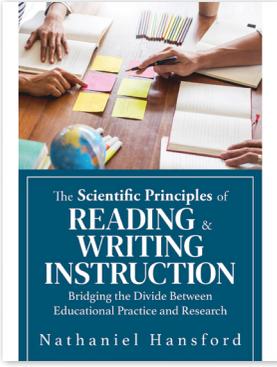
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*Instruction, Brain-Compatible Learning, Literacy*

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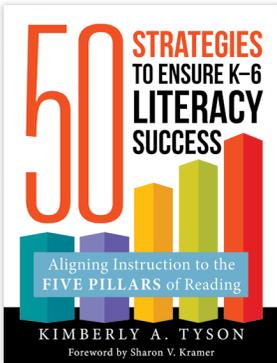
## The Scientific Principles of Reading and Writing Instruction **NEW**

Bridging the Divide Between Educational Practice and Research

By Nathaniel Hansford

Drawing on decades of research on reading and writing, this book provides a reliable and objective overview of what's truly effective. Author Nathaniel Hansford provides an indispensable resource for educators who want to understand the science behind literacy and empower their own teaching.

- Learn how to interpret, parse, and better engage with educational research.
- Review and examine comprehensive summaries of pivotal research on literacy instruction.
- Understand the evolution of continuing historical debates on effective literacy instruction.



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## Fifty Strategies to Ensure K-6 Literacy Success **NEW**

Aligning Instruction to the Five Pillars of Reading

By Kimberly A. Tyson

Foreword by Sharon V. Kramer

Ensure literacy success for all K-6 students with 50 evidence-based instructional strategies aligned to the five pillars of reading. This comprehensive resource for teachers, coaches, and principals includes strategies for struggling readers and English learners, 10 online bonus strategies, and the “Leader’s Lens” to support principals.

- Create a common language around the science of reading and the five pillars through the key vocabulary provided in each chapter.
- Establish a literacy-rich classroom environment to support teaching and literacy learning.
- Access 50 use-tomorrow instructional strategies for phonemic awareness, phonics, fluency, vocabulary, and comprehension.



## Literacy Reframed

How a Focus on Decoding, Vocabulary, and Background Knowledge Improves Reading Comprehension

By Robin J. Fogarty, Gene M. Kerns, and Brian M. Pete  
With Jan Bryan and Cheryl Ballou

Discover a game-changing new way to think about—and teach—literacy at all levels. With *Literacy Reframed*, you will discover a dynamic path forward for creating classrooms that fully support students on their literacy journeys and prepare them to become lifelong lovers of reading.

- Gain a thoroughly researched background on the current issues and challenges in the world of literacy.
- Understand how phonics gives students a foundation in decoding words and the mechanics of reading to underpin a lifetime of literacy success.
- Grasp the necessity of immersing students in vocabulary words throughout their classroom experience.

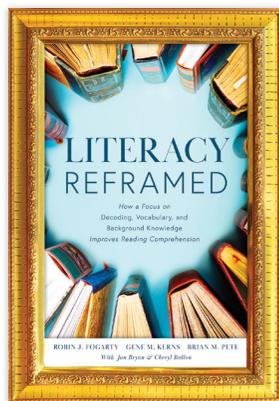
## The Power of Effective Reading Instruction

How Neuroscience Informs Instruction Across All Grades and Disciplines

By Karen Gazith

Through research-supported tools and strategies, this book explores how children learn to read and how neuroscience should inform reading practices in schools. K–12 educators will find resources and reproducible tools to effectively implement reading instruction and interventions, no matter the subject taught.

- Learn what neuroscience research says about how children learn to read, why some students struggle to read, and how this knowledge informs best practices.
- Understand the big five of reading and how to apply each element in their teaching.
- Gain strategies that target fundamental reading skills, like decoding and fluency.



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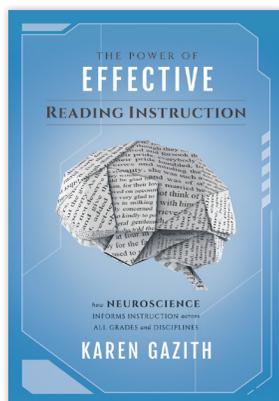
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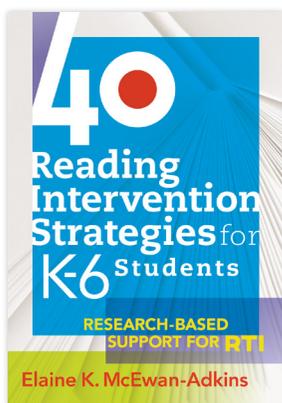
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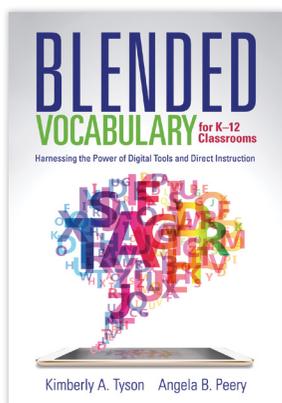
## 40 Reading Intervention Strategies for K–6 Students

Research-Based Support for RTI

By Elaine K. McEwan-Adkins

This well-rounded collection of reading intervention strategies, teacher-friendly lesson plans, and adaptable mini-routines will support and inform your RTI efforts. Many of the strategies motivate all students as well as scaffold struggling readers. Increase effectiveness by using the interventions across grade-level teams or schoolwide.

- Scaffold challenging comprehension skills like inferencing, summarizing, and monitoring.
- Teach inference with sample lessons using authentic text examples.
- Teach more vocabulary in less time with greater understanding and retention.



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*Literacy, Technology*



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## Blended Vocabulary for K–12 Classrooms

Harnessing the Power of Digital Tools and Direct Instruction

By Kimberly A. Tyson and Angela B. Peery

Discover a research-based model you can implement to help all students master tiered vocabulary. With greater understanding of how to teach vocabulary effectively and incorporate digital tools, you can develop a blended approach to word learning that makes a significant impact on achievement.

- Understand the importance of students' vocabulary development and ways educators at the classroom, school, and district levels can positively impact vocabulary building.
- Learn how to develop effective literacy leadership teams.
- Explore digital tools and how to use them to support word learning in interactive ways.



## Rebuilding the Foundation

### Effective Reading Instruction for 21st Century Literacy

Edited by Timothy V. Rasinski

With Peter Afflerbach, Richard L. Allington, Rita M. Bean, Donald R. Bear, Camille L. Z. Blachowicz, Ruth Culham, Patricia M. Cunningham, Peter J. Fisher, Linda B. Gambrell, James V. Hoffman, Lesley Mandel Morrow, Maureen McLaughlin, Maryann Mraz, P. David Pearson, Timothy V. Rasinski, Timothy Shanahan, William H. Teale, Shane Templeton, Richard T. Vacca, Susan Watts-Taffe, and Junko Yokota

Foreword by Timothy V. Rasinski

Teaching reading is a complex task without a simple formula for developing quality instruction. Rather than build on or alter existing models, this book considers how educators and policymakers might think about rebuilding and reconceptualizing reading education, perhaps from the ground up.

- Think more broadly about what constitutes effective teaching and teachers of reading.
- Find out what literacy-rich classrooms look like, and examine case studies of teachers using comprehensive exemplary instruction in the early grades for beginning readers.
- Learn about nine classroom practices that nurture and enhance students' reading motivation and achievement.

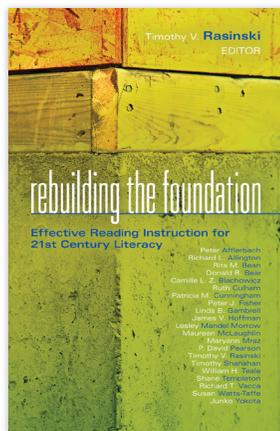
## The New Art and Science of Teaching Reading

**BESTSELLER**

By Julia A. Simms and Robert J. Marzano

*The New Art and Science of Teaching Reading* presents a compelling model for reading development structured around five key topic areas. More than 100 reading-focused instructional strategies are laid out in detail to help teachers ensure every student becomes a proficient reader.

- Understand how to best utilize The New Art and Science of Teaching framework for the teaching of reading comprehension and other reading skills.
- Explore a reading model that addresses how to articulate content, implement specific instructional strategies, and navigate reading-related issues that might arise in the classroom.
- Understand which elements of instruction are best suited for teaching reading.

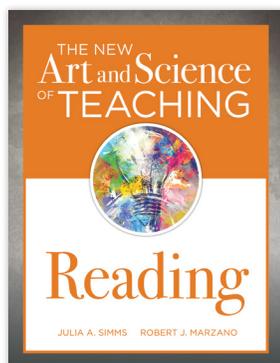


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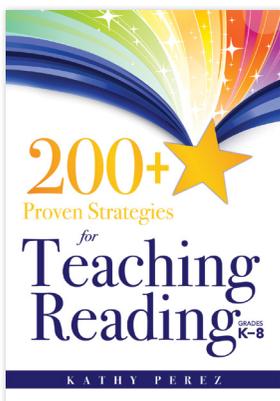


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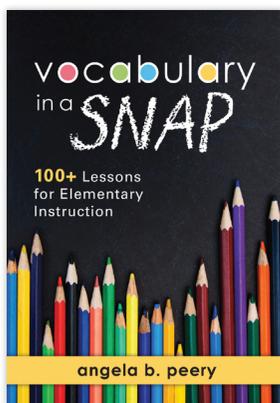
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## 200+ Proven Strategies for Teaching Reading, Grades K–8

By Kathy Perez

This easy-to-use reference guide provides K–8 teachers with practical strategies to motivate all students to develop their reading abilities across grade levels and content areas and to help students who are struggling with reading make great strides in literacy achievement.

- Gain insight into the early signs of reading struggles.
- Examine relevant theory and research related to literacy.
- Review questioning strategies to help students broaden their understanding when reading challenging texts.



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## Vocabulary in a SNAP

100+ Lessons for Elementary Instruction

By Angela B. Peery

Elementary educators face crucial questions when shaping vocabulary instruction—what words to target and how to foster self-directed learning. This innovative resource provides 100+ research-based mini-lessons that help teachers efficiently shape instruction, each taking no more than 20 minutes of instructional time.

- Explore more than 100 short, memorable mini-lessons for vocabulary instruction that can be adapted to fit diverse curricula.
- Obtain suggestions for scaffolding and accelerating each mini-lesson to meet students' individual needs.
- Target the most crucial root words, prefixes, and suffixes in the English language to best employ instructional time.



# Literacy Leadership & Collaboration



When educators work together, literacy improves. These books support leaders and teams in building collaborative approaches that guide instruction and support every student's literacy growth.

## A Leader's Guide to Reading and Writing in a PLC at Work®, Elementary

By Kathy Tuchman Glass and Karen Power

Edited by Mark Onuscheck and Jeanne Spiller

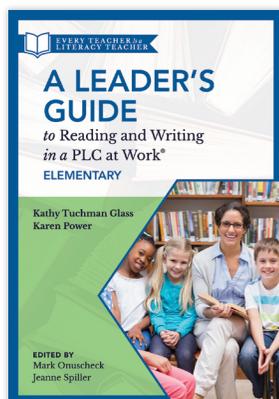
Confidently lead literacy improvement in your PLC. With the support of this results-focused guide, you will learn how to take urgent action to address deficiencies and help your teachers ensure every student successfully reads and writes at or beyond grade level.

26BCTG-S3A-BKF903 **\$48.95** USD | **\$66.00** CAD  
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*Literacy, Instruction, Professional Learning  
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## A Leader's Guide to Reading and Writing in a PLC at Work®, Secondary

By Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, Brian R. Wise, and Michelle Garlick

Edited by Mark Onuscheck and Jeanne Spiller

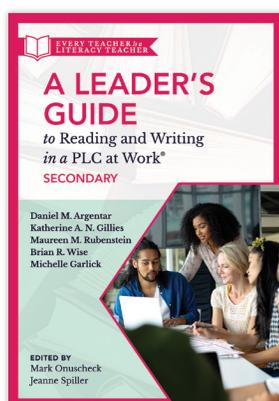
Take an active role in achieving and sustaining literacy improvement in your PLC. An essential leadership resource in the Every Teacher Is a Literacy Teacher series, this valuable guide outlines how to drive literacy instruction in a secondary setting.

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NOVEMBER 4–5 | NAPERVILLE (CHICAGO), ILLINOIS, with Sarah Brown

Grounded in the science of reading and system-level change, these workshops help educators learn how to make data-driven decisions and build collaborative teams that sustain improvement over time. Acquire actionable tools, strategies, and protocols to improve reading outcomes for all students, including English learners and students with disabilities.

### LEARNING OUTCOMES

- Identify critical components and processes for delivering effective, fully guided reading instruction aligned with research.
- Explain the science of reading and its implications for using MTSS for effective reading instruction and assessment.
- Analyze various types of assessment data and map assessments within their MTSS framework to guide instruction and intervention decisions.



*I truly enjoyed every part of this workshop! I came away with new ideas/knowledge . . . I feel motivated and rejuvenated to take on new challenges with a fresh mindset and a whole new drive!*

DUSTI VANSLYKE / ASSISTANT PRINCIPAL



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## MTSS for Reading Improvement

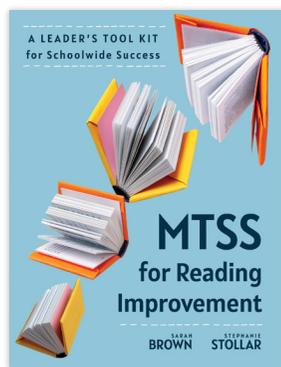
NEW BESTSELLER #1 NEW RELEASE ON AMAZON

A Leader's Tool Kit for Schoolwide Success

By Sarah Brown and Stephanie Stollar

Transform schoolwide reading achievement through systematic implementation of the science of reading within an MTSS framework. Brown and Stollar provide over 50 practical tools that help leaders engineer robust support systems and create lasting, system-level improvements for all students.

- Engineer sustainable, systemwide reading improvement through MTSS.
- Implement the science of reading at every tier of instruction.
- Build effective team structures that drive lasting change.



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## Better Together NEW

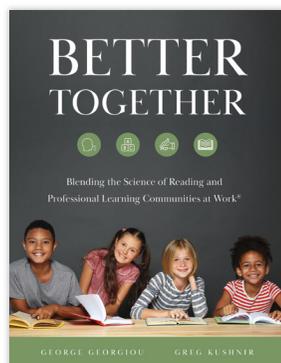
Blending the Science of Reading and Professional Learning Communities at Work®

By George Georgiou and Greg Kushnir

Foreword by Mike Mattos

This book provides lesson plan templates and examples illustrating how to incorporate the five pillars of literacy instruction working within the PLC process. By implementing these collaborative strategies, leaders and teachers can effectively address student needs and enhance their reading performance.

- Discover well-supported, evidence-based strategies to teach and assess literacy.
- Encounter real-life examples that demonstrate the benefits of these strategies in action.
- Learn how to implement these valuable strategies in classrooms.



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# 2-DAY WORKSHOPS



PAULA MAEKER

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## Bring your goals. Gain a clear path.



### LITERACY IN A PLC AT WORK® COLLABORATIVE TEAMS

MARCH 16–17 | CHARLESTON, SOUTH CAROLINA, *with Jacqueline Heller*

MARCH 25–26 | SYRACUSE, NEW YORK, *with Paula Maeker*

OCTOBER 19–20 | SAN FRANCISCO, CALIFORNIA, *with Paula Maeker*

DECEMBER 1–2 | GRAND RAPIDS, MICHIGAN, *with Jacqueline Heller*

Make high-level literacy a reality in your K–6 classrooms. This 2-Day Workshop guides educators through equitable instruction and assessment using the T.E.A.M.S. framework. Learn to master essential standards, utilize data collaboratively within the Professional Learning Communities (PLC) at Work® process, and gain practical strategies to ensure every student thrives.

### LEARNING OUTCOMES

- Explore structures and systems to organize the work of literacy teams.
- Learn how to identify and prioritize essential literacy outcomes.
- Deconstruct essential literacy standards to develop a path for literacy proficiency.
- Create progress-monitoring tools and focused reading interventions and extensions.

*This was honestly the most refreshing and practical workshop I have been to. Thank you for your relatability and expertise!*

HOLLIE YOUNG /  
READING SPECIALIST



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Register today.  
Scan the code or visit:

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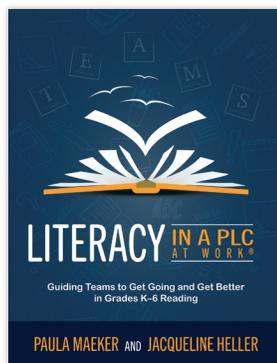
## Literacy in a PLC at Work®

Guiding Teams to Get Going and Get Better in Grades K–6 Reading

By Paula Maeker and Jacqueline Heller

Rely on this essential guide to provide equitable literacy outcomes for every student. Learn practical strategies for utilizing data as collaborative teams to answer the four critical questions of learning, and access templates and protocols to improve literacy for all.

- Analyze and improve their current literacy practices, curriculum, and instructional focus within the context of a PLC at Work.
- Create or curate common formative team literacy assessments for learning targets.
- Structure a supportive master schedule that allows for daily team collaboration and systemwide response.



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*Literacy, Professional Learning Communities, PLC at Work*



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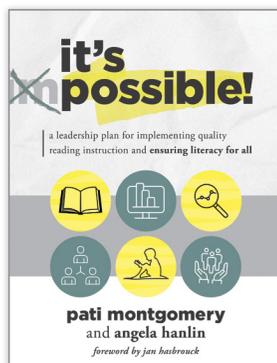
A Leadership Plan for Implementing Quality Reading Instruction and Ensuring Literacy for All

By Pati Montgomery and Angela Hanlin

Foreword by Jan Hasbrouck

Based on research regarding how to improve outcomes for students and highly effective schools, leaders, including principals, now have a reliable guide to ensure universal literacy instruction while supporting their teachers and increasing reading proficiency for all students.

- Gain an understanding of the systems and structures that schools must establish for sustained literacy improvement for all students.
- Learn how to analyze assessment data and make informed, data-driven decisions.
- Discover how to transition from a balanced literacy approach to a structured literacy approach.



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**SOR** Aligned to the Science of Reading

WEBINAR

# Implementing the Science of Reading: The Why, What, and How

**TURN THE PROMISE OF LITERACY INTO REALITY**

Hear from leading literacy experts who break down the science of reading and share actionable guidance. They'll show how research-informed approaches help students become fluent, confident readers.



George Georgiou and Greg Kushnir are literacy leaders studying how students learn to read. They bring award-winning expertise to guide effective classroom practice.



GEORGE GEORGIU



GREG KUSHNIR

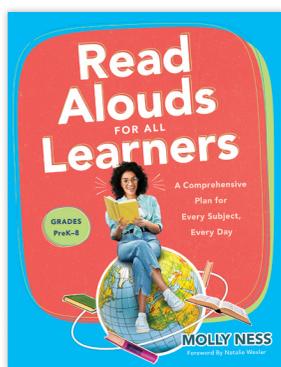
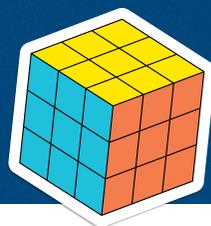


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# Comprehension & Knowledge Building

Support learners in making sense of what they read. These books provide practical ways to strengthen understanding, encourage reflection, and help students connect ideas with confidence.



## Read Alouds for All Learners

A Comprehensive Plan for Every Subject, Every Day, Grades PreK–8

By Molly Ness

Foreword by Natalie Wexler

In *Read Alouds for All Learners: A Comprehensive Plan for Every Subject, Every Day, Grades PreK–8*, Molly Ness provides a compelling case for the integration, or reintegration, of the read aloud in schools and a step-by-step resource for preK–8 educators in classrooms.

26BCTG-53A-BKG116 **\$40.95** USD | **\$55.50** CAD  
ISBN 978-1-958590-03-4  
168 pages

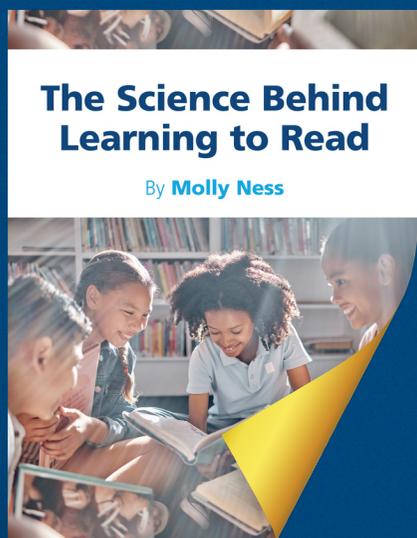
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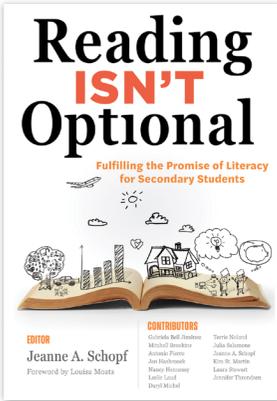
“With so much attention on literacy instruction, we must harness the momentum and translate the energy into action.”

MOLLY NESS



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## Reading Isn't Optional **NEW**

Fulfilling the Promise of Literacy for  
 Secondary Students

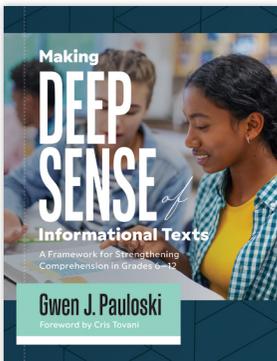
Edited by Jeanne A. Schopf

With Gabriela Bell Jiménez, Mitchell Brookins, Antonio Fierro, Jan Hasbrouck, Nancy Hennessy, Leslie Laud, Daryl Michel, Terrie Noland, Julia Salamone, Jeanne A. Schopf, Kim St. Martin, Laura Stewart, and Jennifer Thronsdon

Foreword by Louisa Moats

Jeanne A. Schopf and a team of literacy leaders examine how research-based instruction, MTSS, coaching, and schoolwide systems can transform literacy development for secondary students—supporting reading, writing, and comprehension across disciplines and improving outcomes for struggling and multilingual learners.

- Implement multitiered systems of support to teach literacy actively across all disciplines in secondary education.
- Encourage teachers and train them in effective literacy instruction through peer coaching.
- Adopt new strategies to improve student reading fluency, comprehension, and vocabulary.



26BCTG-S3A-BKG226  
**\$45.95 USD | \$62.00 CAD**  
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*Literacy, Instruction*



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Aligned to the  
 Science of Reading

## Making Deep Sense of Informational Texts **NEW**

A Framework for Strengthening Comprehension in  
 Grades 6–12

By Gwen J. Pauloski

Foreword by Cris Tovani

Author Gwen J. Pauloski introduces four instructional practices to help secondary students comprehend complex informational texts. Strategy learning guides, lesson examples, and planning templates enable teachers to introduce strategies and lead practice through active reading, discussion, writing, and reflection.

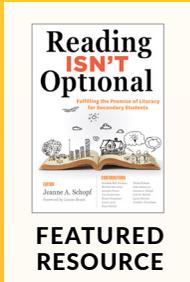
- Employ research-based strategies to help students actively engage with informational texts.
- Teach students to identify and assess integral arguments, perspectives, and rhetoric.
- Challenge students to reconstruct what they learn from a reading in their own words.





## AUTHOR SPOTLIGHT

Featuring Jeanne A. Schopf



Reading  
**ISN'T**  
Optional

FEATURED  
RESOURCE

Featured resource: *Reading Isn't Optional* See page 16 for details.

### **Secondary literacy can be a gateway or a roadblock for students. How does *Reading Isn't Optional* help educators navigate these high-stakes challenges in real classrooms?**

I remember a time when my students stared blankly at their novel. Although they appeared to be reading, many failed the assessment. Despite my efforts to teach the standards and provide a study guide, the students were disengaged, and I wrongly assumed they lacked motivation. A year later, after learning about the science of reading, I realized that I had not addressed the linguistic and cognitive demands for comprehension. This book bridges that gap. It is a blueprint for literacy transformation that will change the lives of our secondary students.

### **What drives your passion for adolescent literacy, and how has your experience shaped the way you approach teaching and supporting secondary readers?**

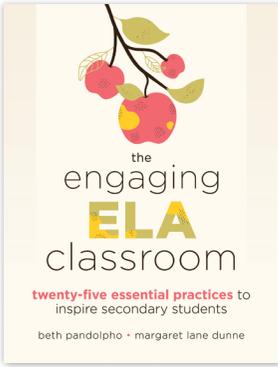
"I felt so dumb for my whole life," a seventh-grade student cried during the intervention. As a middle school teacher and interventionist, I witnessed many students struggle with reading and writing. I lacked training in explicit instruction and in understanding the complexities of reading, leaving me unsure how to help. Observing adolescents carry shame stemming from inadequate systems and instruction has shaped my life and this text. Every child has the right to read; if secondary schools do not ensure literacy for all, who will?

### **For educators feeling overwhelmed, what is one strategy or mindset shift you've seen that teachers can begin using immediately to support secondary readers?**

"Secondary teachers are trained in literature, not literacy." Therefore, we must shift our mindset about middle and high school students: They can learn foundational reading and spelling skills. Struggling students are not lacking intelligence or motivation; they lack explicit instruction. Recognizing this unfinished learning is the first challenge. Once teachers understand it, they can implement explicit vocabulary instruction that addresses all aspects of word learning, leading to immediate gains in student success, confidence, and motivation.

### **You cover topics from fluency to multilingual learner support to writing integration. How do these interconnected strategies help students become independent, confident readers?**

Improving literacy outcomes for secondary students requires a comprehensive, cohesive approach. Reading and writing are interconnected language systems that demand explicit, responsive instruction. When teachers understand the complexities of fluency, they are better equipped to help students access grade-level texts, building confidence and motivation. As one high school English teacher shared after a fluency podcast, "This helped me understand what fluency is." Our goal is to graduate independent, confident readers. Strong systems, grounded in the science of reading and led by leaders, empower teachers to help students reach their potential.



**The Engaging ELA Classroom** NEW

Twenty-Five Essential Practices to Inspire Secondary Students

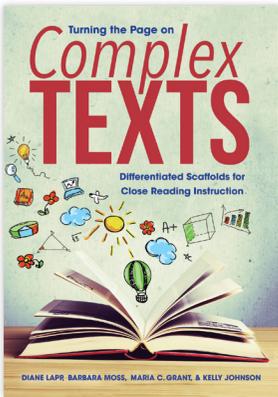
By Beth Pandolpho and Margaret Lane Dunne

This student-centered, inquiry-driven, and practical resource helps educators support students to develop their authentic voice through critical reading, writing, and literary analysis. Research based and standards aligned, these practices support life skills learning and are adaptable to any curricular framework.

26BCTG-S3A-BKG281  
**\$45.95 USD | \$62.00 CAD**  
 ISBN 979-8-89374-041-7  
 200 pages

*Student Engagement,  
 Literacy, Life Skills, Diversity  
 & Equity*

- Design classroom-ready, standards-based learning experiences that prioritize student relationships, belonging, and a supportive classroom community.
- Create opportunities for scaffolding and differentiation.
- Foster student independence through project-based learning.



**Turning the Page on Complex Texts**

Differentiated Scaffolds for Close Reading Instruction

By Diane Lapp, Barbara Moss, Maria C. Grant, and Kelly Johnson

Discover how to select appropriate complex texts and design instruction to meet the needs of every student. Explore grade-specific classroom scenarios that illustrate how to scaffold lessons to foster close reading and deepen comprehension at all stages of K–12 education.

26BCTG-S3A-BKF654  
**\$45.95 USD | \$62.00 CAD**  
 ISBN 978-1-935249-46-7  
 184 pages

*Literacy, Instruction*

- Gain practical teaching strategies for creating close reading lessons.
- Consider grade-level-specific instructional scenarios that illustrate how to support students as they learn to read closely.
- Learn how to evaluate a text’s complexity and how to ask text-dependent questions that can help students engage with a text.



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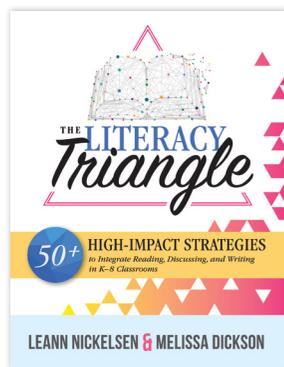
## The Literacy Triangle

50+ High-Impact Strategies to Integrate Reading, Discussing, and Writing in K–8 Classrooms

By LeAnn Nickelsen and Melissa Dickson

Accelerate learning with high-impact strategies. Beginning and veteran teachers alike will find insights and practices they can use immediately. No matter what content area you teach, this book will help you develop the strategic reader in every student.

- Learn how to incorporate the literacy triangle's three points—reading, discussing, and writing—into instruction for any subject.
- Cut through the conflict caused by the reading wars and gain clarity on the science behind effective, well-rounded literacy instruction.
- Help students enjoy reading, gain comprehension, and build reading stamina.



26BCTG-S3A-BKF983  
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*Literacy, Instruction,  
 Student Engagement*



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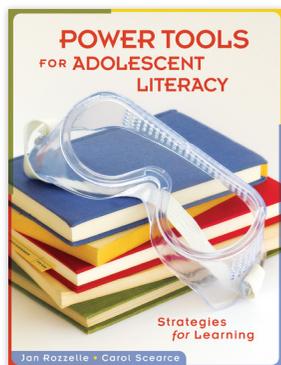
## Power Tools for Adolescent Literacy

Strategies for Learning

By Jan Rozzelle and Carol Searce

Teachers need the right resources for engaging students in reading. This book is a veritable encyclopedia of literacy strategies secondary teachers can apply to all content areas immediately. It integrates key strategies, research from top literacy experts, and proven intervention practices.

- Gain access to the most relevant research on literacy and its application in the classroom.
- Employ powerful tools to aid reflection and the implementation of new strategies.
- Discover over 50 strategies for engaging adolescent learners, empowering strategic learning, building comprehension, developing vocabulary, and writing to learn.

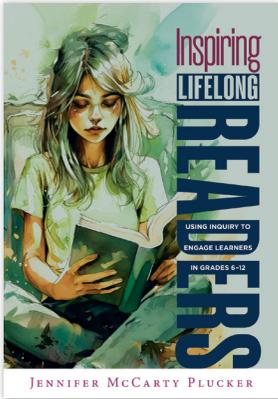


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 ISBN 978-1-934009-35-2  
 232 pages; grades 6–12

*Instruction, Literacy*



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*Literacy, Instruction,  
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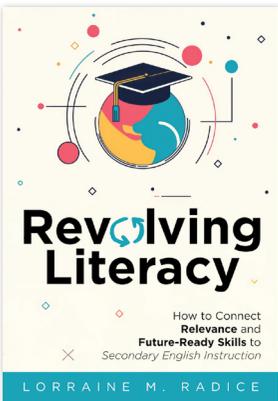
## Inspiring Lifelong Readers

Using Inquiry to Engage Learners in Grades 6–12

By Jennifer McCarty Plucker

Grounded in practices that promote adolescent literacy, inquiry, motivation, inspiration, and engagement, *Inspiring Lifelong Readers* provides secondary teachers with tried-and-true, evidence-based strategies. Discover how you can advance literacy learning so your students become competent, confident, and engaged readers.

- Access practical strategies and reproducible tools to support literacy instruction.
- Implement the inquiry approach and workshop framework to effectively advance the literacy skills of all readers.
- Curate a classroom library of diverse, inclusive books and other texts that pique students' interests.



26BCTG-S3A-BKG240  
**\$48.95** USD | **\$66.00** CAD  
 ISBN 978-1-962188-59-3  
 272 pages

*Literacy, Instruction*



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## Revolving Literacy NEW

How to Connect Relevance and Future-Ready Skills to Secondary English Instruction

By Lorraine M. Radice

Lorraine M. Radice provides practical resources to design future-ready literacy curriculum and instruction, including lesson plans, reflection prompts, discussion questions, and organizing strategies. With the revolving literacy framework, secondary educators can boost engagement, increase relevance, and better prepare students for future success.

- Implement a process that promotes growth of curriculum to meet future challenges.
- Prioritize student engagement and relevance in curriculum design and lesson planning.
- Encourage student agency through options in what students choose to read and learn.



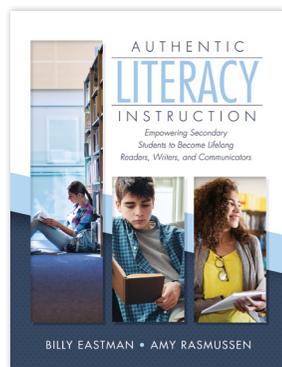
## Authentic Literacy Instruction

Empowering Secondary Students to Become Lifelong Readers, Writers, and Communicators

By Billy Eastman and Amy Rasmussen

Imagine a thriving English classroom. One that's active, experiential, collaborative, and rigorous. *Authentic Literacy Instruction* will help you not just imagine this classroom, but also create it. Use the book's doable action plan to reinvigorate your practices and tap into the passions and strengths of every student.

- Understand what authentic literacy is and why it's important.
- Transform your classroom into an authentic literacy community.
- Develop your own expertise as a teacher reader and teacher writer.



26BCTG-S3A-BKF948  
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 168 pages

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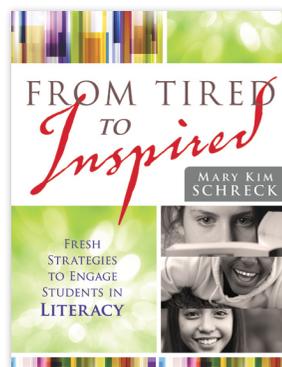
## From Tired to Inspired

Fresh Strategies to Engage Students in Literacy

By Mary Kim Schreck

In this Common Core State Standards–aligned book, educators will discover research-based tips and strategies to improve literacy from upper elementary to secondary school classrooms. Topics include teaching close reading and writing, engaging students, making literacy instruction meaningful, and more.

- Engage students in cognitive conversations around speaking, writing, and reading.
- Transform students into independent thinkers and questioners.
- Buoy rigorous instruction by embedding it in a supportive, engaging environment.

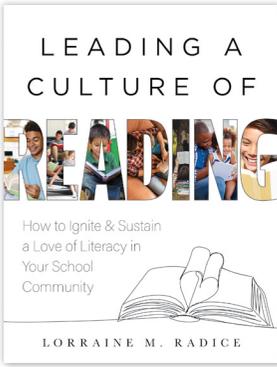


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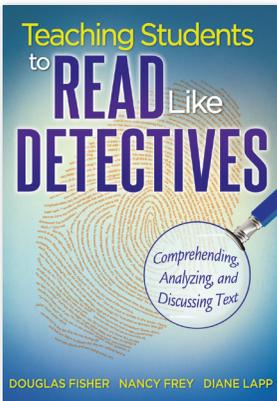
## Leading a Culture of Reading

How to Ignite and Sustain a Love of Literacy in Your School Community

By Lorraine M. Radice

Engaged students achieve better reading success. Grounded in current research, this book provides practical resources and strategies, including the use of technology and social media, that will help educators improve literacy culture in their schools.

- Understand how access to devices has dampened reading interest among K–12 students and consequently affected literacy.
- Create and launch a reading campaign.
- Become familiar with the research behind the role of social media in students’ lives and discover how to use social media to support reading engagement.



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 Instruction, Literacy*



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## Teaching Students to Read Like Detectives

**BESTSELLER**

Comprehending, Analyzing, and Discussing Text

By Douglas Fisher, Nancy Frey, and Diane Lapp

Prompt students to become the sophisticated readers, writers, and thinkers they need to be to achieve higher learning. Explore the important relationship between text, learner, and learning, and gain an array of methods to establish critical literacy in a discussion-based and reflective classroom.

- Learn how to establish an inquiry-based and reflective classroom.
- Explore methods to help students engage deeply with their own ideas.
- Gain examples of student and teacher dialogues, teacher modeling, and graphic organizers.



# Writing & Composition

Help every writer find their voice. With practical strategies and creative moves, these books support students in crafting clear, engaging, and meaningful compositions across genres and media. Educators will find flexible approaches that strengthen instruction and help student writers grow with confidence.



## Teaching Writing in the Age of AI **NEW**

Strategies for Teachers of Secondary Students

By Troy Hicks and Kristen Hawley Turner

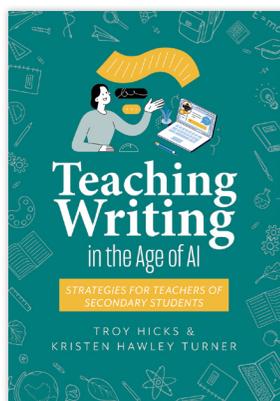
AI quite literally changes how students write. Authors Troy Hicks and Kristen Hawley Turner explore how to use AI ethically to enhance creativity, nurture student thinking, support academic honesty, and encourage student writers in an AI-driven world.

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232 pages

*Technology, Instruction, AI for Educators, Literacy*



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## Mini Moves for Every Writer **NEW**

Fifty Transferable Techniques for Writing Across the Content Areas

By Sam Futrell and Rebekah O'Dell

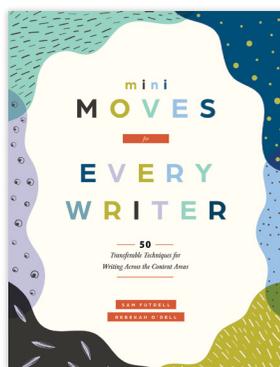
Authors Sam Futrell and Rebekah O'Dell provide educators small moves and mentor texts to help students hone their voice, craft with intention, and write with confidence. This book supports content literacy in mathematics, science, and history.

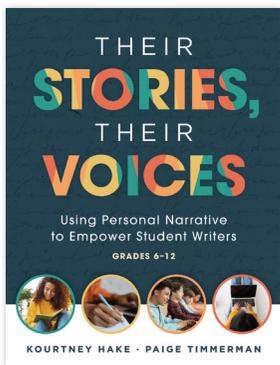
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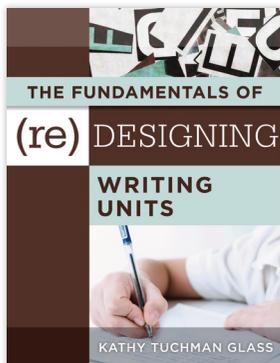
## Their Stories, Their Voices

Using Personal Narrative to Empower Student Writers, Grades 6–12

By Kourtney Hake and Paige Timmerman

Kourtney Hake and Paige Timmerman share a step-by-step, build-your-own framework that helps students excel in writing and life, showing how personal narrative harnesses students’ natural urge to tell stories.

- Approach writing instruction in a scientific way.
- Learn how to hold a workshop, allowing student writers to explore and receive feedback.
- Take advantage of three-, four-, and five-week unit plans by trying them in their own classrooms.



26BCTG-S3A-BKF711  
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 128 pages

*Literacy, Instruction, Assessment, Curriculum*



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## The Fundamentals of (Re)designing Writing Units

By Kathy Tuchman Glass

Perfect for teachers, curriculum designers, and literary coaches, this title provides guidance for designing new writing units and revising existing ones across content areas for grades 5–12. Discover practical strategies for teaching skills in drafting, editing, revising, feedback, and more.

- Examine the stages of the writing process and the benefits of teaching students to work through them.
- Assess the particular importance of the feedback stage of the writing process.
- Study the components and rationale of the backward-planning approach to unit design.

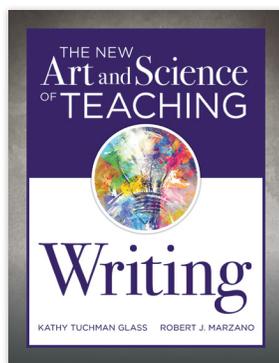


## The New Art and Science of Teaching Writing

By Kathy Tuchman Glass and Robert J. Marzano

Using a clear and well-organized structure, the authors apply the strategies originally laid out in *The New Art and Science of Teaching* to the teaching of writing. In total, the book explores more than 100 strategies for teaching writing across grade levels and subject areas.

- Understand which instructional strategies are best suited to teaching writing skills and gain specific examples of how to use these strategies.
- Learn how to utilize general strategies for teaching, alongside specific strategies, in order to enrich teaching, improve the learning environment of the classroom, and obtain desired student learning outcomes for writing.
- Measure and develop your ability to develop writing skills in students with the book's instructional techniques.



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*Literacy, Instruction,  
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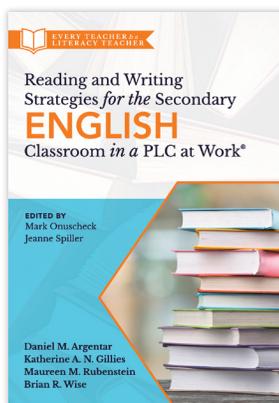
## Reading and Writing Strategies for the Secondary English Classroom in a PLC at Work®

By Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, and Brian R. Wise

Edited by Mark Onuscheck and Jeanne Spiller

Close literacy achievement gaps across grades 6–12. Part of the Every Teacher Is a Literacy Teacher series, this resource highlights how English language arts teachers can work collaboratively to combat literacy concerns and improve student skill development.

- Examine the role that professional learning communities (PLCs) play in supporting and advancing the instructional practices of educators through collaborative teamwork.
- Discover ready-to-use, adaptable strategies to develop students' prereading, during-reading, and post-reading skills through guided practice.
- Learn to enhance student writing competencies and create a common literacy language across all disciplines.

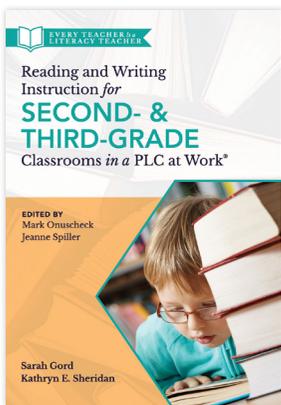


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**\$45.95 USD | \$62.00 CAD**  
 ISBN 978-1-947604-97-1  
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*Instruction, Literacy,  
 PLC at Work, Professional  
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*Instruction, Literacy,  
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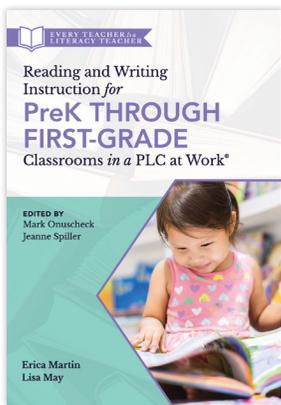
## Reading and Writing Instruction for Second- and Third-Grade Classrooms in a PLC at Work®

By Sarah Gord and Kathryn E. Sheridan

Edited by Mark Onuscheck and Jeanne Spiller

Fully prepare students to begin the pivotal transition from learning to read to reading to learn. Written for individual teachers and collaborative teams, this carefully crafted resource outlines a high-quality approach to literacy instruction for second and third grade.

- Understand the role professional learning communities (PLCs) play in literacy development.
- Learn how teams of teachers can maximize their collective strengths to make profound impacts on student literacy and reading comprehension.
- Obtain instructional strategies and tools, such as the pre-unit protocol (PREP), for unpacking and clarifying literacy standards.



26BCTG-S3A-BKF901  
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 ISBN 978-1-947604-91-9  
 320 pages

*Instruction, Literacy,  
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## Reading and Writing Instruction for PreK Through First-Grade Classrooms in a PLC at Work®

By Erica Martin and Lisa May

Edited by Mark Onuscheck and Jeanne Spiller

Prepare your collaborative PLC team to fully support and encourage every learner's literacy development. Written specifically for teachers of preK through first grade, this practical resource includes tools and strategies for designing standards-aligned instruction, assessments, interventions, and more.

- Understand the role PLCs and collaborative teams play in literacy development.
- Obtain strategies and tools, such as the Pre-Unit Exploration Protocol (PREP), for unpacking and clarifying literacy standards.
- Explore adaptable strategies and learn how to plan high-quality literacy instruction.



# Literacy Across Content Areas



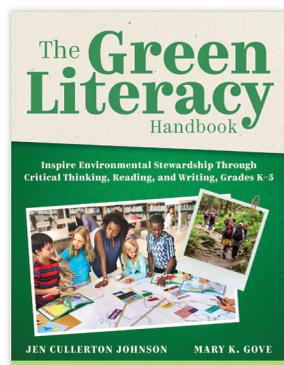
From math to social studies, literacy drives understanding everywhere. These resources guide teachers in connecting reading and writing to meaningful content, helping students build knowledge while strengthening skills.

## The Green Literacy Handbook **NEW**

Inspire Environmental Stewardship Through Critical Thinking, Reading, and Writing, Grades K–5

By Jen Cullerton Johnson and Mary K. Gove

Introducing Green Literacy, a way of teaching that cultivates critical thinking, reading, and writing about environmental issues through children’s books and digital media. Students analyze perspectives, engage in activities, and deepen understanding. Teaching models direct educators and students toward sustainable change.



26BCTG-S3A-BKG186 **\$45.95** USD | **\$62.00** CAD  
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*Literacy, Instruction, Student Engagement*



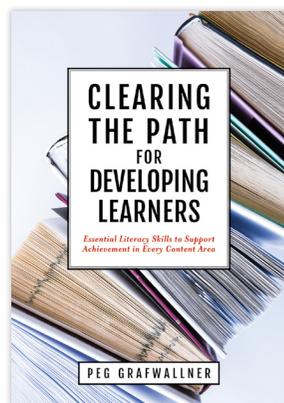
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## Clearing the Path for Developing Learners

Essential Literacy Skills to Support Achievement in Every Content Area

By Peg Grafwallner

All learning is built on a foundation of essential literacy skills. With this book, educators will gain the tools needed to apply these literacy skills in every subject to support developing students in becoming better readers, writers, thinkers, and speakers.



26BCTG-S3A-BKG105 **\$40.95** USD | **\$55.50** CAD  
ISBN 978-1-954631-79-3  
176 pages

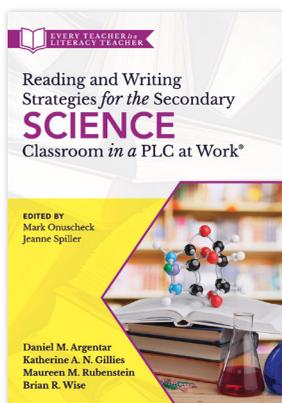
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26BCTG-S3A-BKF907  
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 200 pages

*Instruction, Literacy,  
 PLC at Work, Professional  
 Learning Communities*



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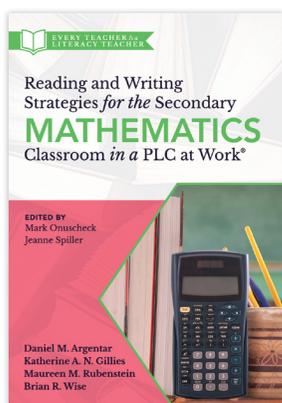
## Reading and Writing Strategies for the Secondary Science Classroom in a PLC at Work®

By Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, and Brian R. Wise

Edited by Mark Onuscheck and Jeanne Spiller

Equip your students with the literacy support they need to think like scientists. Written by a team of experienced educators, this book provides practical literacy-based strategies specifically for science teachers of grades 6–12.

- Understand the role that professional learning communities (PLCs) and science teachers play in literacy development and student-centered learning.
- Foster student engagement by utilizing adaptable strategies and literacy resources for developing pre-reading, during-reading, and post-reading skills.
- Learn why collaboration among different disciplines can enhance literacy instruction in secondary science education.



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 ISBN 978-1-945349-75-1  
 160 pages

*Instruction, Literacy,  
 PLC at Work, Professional  
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## Reading and Writing Strategies for the Secondary Mathematics Classroom in a PLC at Work®

By Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, and Brian R. Wise

Edited by Mark Onuscheck and Jeanne Spiller

This book emphasizes the importance that the Professional Learning Community (PLC) at Work® process has in supporting learners who struggle with literacy. Grades 6–12 teachers will strengthen reading capabilities with practical reading and writing strategies specifically designed for mathematics instruction.

- Learn how to incorporate writing instruction into mathematics curriculum and why it's important.
- Collaborate with their colleagues using end-of-chapter prompts that encourage PLC cooperation.
- Implement immediate intervention strategies for struggling students to shorten learning gaps.



BOONEVILLE JUNIOR HIGH SCHOOL  BOONEVILLE, ARKANSAS

# Students needing reading support decreased by

# 37%

## THE CHALLENGE

Booneville Junior High School was identified as a school in need of comprehensive support due to low reading scores. Staff struggled with limited collaboration time and a singleton teaching environment, which made coordinated instructional planning difficult.

## THE PROCESS

Booneville connected with an associate from Solution Tree after a professional learning communities (PLC) presentation sparked interest. This led to implementing the PLC at Work® process, monthly coaching visits, and the formation of a guiding coalition. To facilitate collaboration, Booneville extended the school day by 25 minutes. This allowed time for two days of teacher collaboration and two days of student support through office hours.

## THE RESULTS

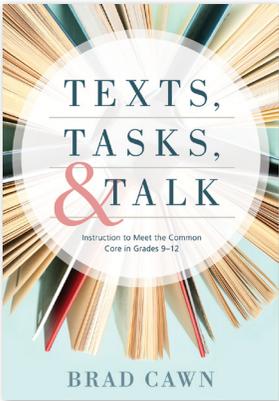
With collaboration and consistent support structures in place, Booneville made measurable progress in supporting students' reading growth during the 2023–2024 school year. Teachers at Booneville now use response to intervention (RTI) time to work directly with students based on need. Students not only get targeted help but also gain confidence in and ownership of their learning.



*When you give kids support and show them you care, they're more likely to come to school.*

JOSH WALKER / PRINCIPAL





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*Common Core,  
 Instruction, Literacy*



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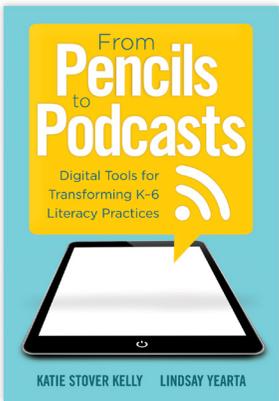
## Texts, Tasks, and Talk

Instruction to Meet the Common Core in Grades 9–12

By Brad Cawn

To fully address the Common Core State Standards, educators must pair standards-aligned instructional goals with high-quality texts. The author underscores the crucial role of text selection, close reading, task construction, classroom discussion, and collaboration in literacy instruction.

- Learn how to align teaching with next-generation standards.
- Discover how to build an effective text staircase in order to support literacy engagement.
- Ask questions that can direct brainstorming and development of text sets.



26BCTG-S3A-BKF689  
**\$45.95** USD | **\$62.00** CAD  
 ISBN 978-1-942496-27-4  
 192 pages

*Technology, Literacy, 21st  
 Century Skills*



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## From Pencils to Podcasts

Digital Tools for Transforming K–6 Literacy Practices

By Katie Stover Kelly and Lindsay Yearta

This practical resource provides K–6 teachers with suggestions for incorporating technology into familiar literacy practices and illustrates ways technology can deepen students’ literacy development. Each chapter includes information about easy-to-use technology tools, examples from real classrooms, and step-by-step instructions to get started.

- Appraise how 21st century notions of literacy differ from traditional notions of literacy.
- Consider research that states why it is crucial to include digital tools in today’s classrooms.
- Learn how to enable students to create, communicate, collaborate, share, reflect, and assess through digital means.



# Multilingual & Diverse Learners



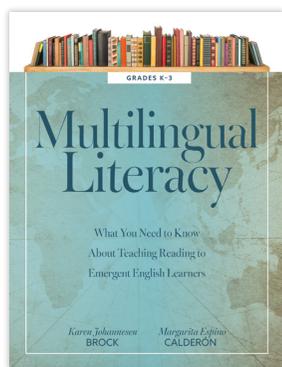
Help all learners navigate language and literacy. These books give educators tools to support multilingual students and those with diverse needs, ensuring instruction is accessible, meaningful, and engaging.

## Multilingual Literacy, Grades K–3 **NEW**

What You Need to Know About Teaching Reading to Emergent English Learners

By Karen Johannesen Brock and Margarita Espino Calderón

Bridging the science of reading with second-language learning, this book equips educators with tools and practical strategies for vocabulary, reading comprehension, and academic discourse. Core content teachers can now unlock literacy, achieve equitable student success, and set a new standard for multilingual learners' literacy instruction.



26BCTG-53A-BKG275 **\$45.95** USD | **\$62.00** CAD  
ISBN 979-8-89374-029-5

*English Learners, Literacy*

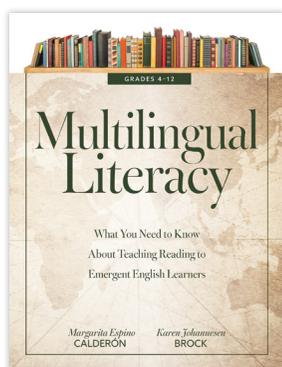
**SOR** Aligned to the  
Science of Reading

## Multilingual Literacy, Grades 4–12 **NEW**

What You Need to Know About Teaching Reading to Emergent English Learners

By Margarita Espino Calderón and Karen Johannesen Brock

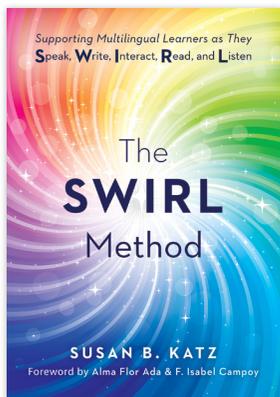
Bridging the research on reading with second-language learning, this evidence-based guide helps core content teachers effectively teach reading to multilingual learners in grades 4–12. Authors Calderón and Brock provide practical strategies for vocabulary, reading comprehension, and academic discourse, ensuring a whole-school approach to interdisciplinary literacy success.



26BCTG-53A-BKG276 **\$48.95** USD | **\$66.00** CAD  
ISBN 979-8-89374-031-8

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26BCTG-S3A-BKG148  
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 256 pages

*English Learners,  
 Differentiated  
 Instruction, Literacy*



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## The SWIRL Method NEW

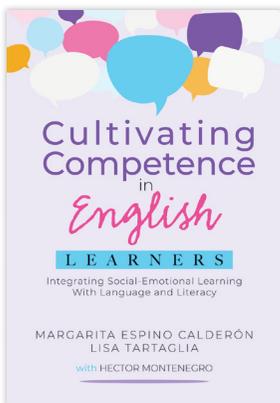
Supporting Multilingual Learners as They Speak, Write, Interact, Read, and Listen

By Susan B. Katz

Foreword by Alma Flor Ada and F. Isabel Campoy

*The SWIRL Method* provides a plethora of practical, applicable activities and strategies that are both research-based and time-tested. By balancing the SWIRL elements, students can practice English in the most engaging and fruitful ways. Readers also get help turning content objectives into language objectives.

- Comprehend integral aspects and stages of language acquisition and proficiency.
- Learn how to keep students' affective filter low so they are more receptive to learning.
- Benefit from activities that actively engage all five language competencies.



26BCTG-S3A-BKG001  
**\$48.95** USD | **\$66.00** CAD  
 ISBN 978-1-952812-11-8  
 184 pages

*English Learners, Literacy,  
 Life Skills*



Aligned to the  
 Science of Reading

## Cultivating Competence in English Learners

Integrating Social-Emotional Learning With Language and Literacy

By Margarita Espino Calderón and Lisa Tartaglia

With Hector Montenegro

This research-backed guide offers evidence-based strategies core content teachers can use immediately to improve daily practice. The authors explore the importance of SEL application to the English learning process and how to connect essential instructional elements to cultivate active, engaged learners.

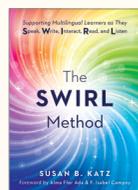
- Understand the core tenets of the CASEL framework and how SEL applies to English learners.
- Implement a schoolwide culture shift toward SEL practices.
- Improve student SEL competencies.





## AUTHOR SPOTLIGHT

Featuring Susan B. Katz



FEATURED  
RESOURCE

Featured resource: *The Swirl Method* See page 32 for details.

### ***The SWIRL Method* centers on speaking, writing, interacting, reading, and listening in every lesson. How does this balanced approach change the way multilingual learners experience daily instruction?**

*The SWIRL Method* mirrors the way language is utilized in the real world. When adults read a book, we talk about it with friends, family, and colleagues. We might go listen to the author speak about the book or tune in to a podcast. SWIRLing the five core competencies prevents students from experiencing an imbalanced focus on, say, reading instruction over writing. SWIRL also accounts for varying learning modalities. The strategies and supports are differentiated and provide opportunities for students to both take in information in a variety of ways and also “show what they know” in writing, by speaking, and through interactive activities.

### **What is a common misconception about teaching multilingual learners that *The SWIRL Method* helps challenge?**

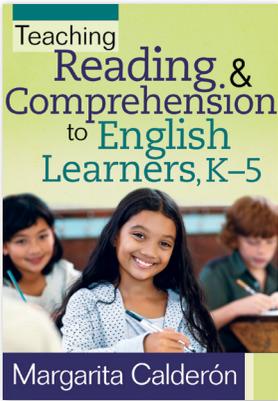
Educators might feel overwhelmed by the breadth of English proficiency levels in their class. As a result, there can be a tendency to lean on technology too heavily. While online reading programs can help individualize leveling, pacing, and assessments, they do not provide enough time for students to speak, interact, and write. Those are the more productive parts of learning a new language. Overusing technology means students are reading and listening and, very often, literally on mute. They need to be SWIRLing in order to become proficient readers, writers, and speakers of English.

### **Many teachers want to support multilingual learners but struggle to fit language development into content goals. How does SWIRL help integrate language learning into core instruction rather than treating it as an add-on?**

Both in the SWIRL book and during the in-person PD, teachers get the chance to create language objectives tied to content objectives. The latter being what students will learn (the standards), and the former being how they will demonstrate that they have full command of the English language. When we specify which language forms and functions students need to incorporate, that gives learners a North Star for which they can aim.

### **What experiences or insights shaped your commitment to supporting multilingual learners, and how did they influence the practical, classroom-ready design of the SWIRL framework?**

As a National Board Certified Teacher with more than 30 years of expertise teaching MLs, and coaching other teachers on how to best serve MLs, I know that educators need a user-friendly guide to implementing new ELD strategies. I’ve also sat through hundreds of PD trainings and designed my PD to be particularly hands-on, minds-on. In each session, participants make-and-take graphic organizers, discussion games, sentence frames/stems/ starters, and the like so they can start SWIRLing immediately.



26BCTG-S3A-BKF402  
**\$40.95** USD | **\$55.50** CAD  
 ISBN 978-1-935542-03-2  
 176 pages

*English Learners, Literacy*



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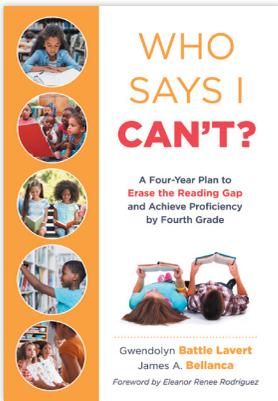
Aligned to the Science of Reading

## Teaching Reading & Comprehension to English Learners, K–5

By Margarita Espino Calderón

Raise achievement for English learners through new instructional strategies and assessment processes. This book addresses the language, literacy, and content instructional needs of ELs and frames quality instruction within effective schooling structures and the implementation of RTI.

- Understand RTI in relation to ELs.
- Gain literacy strategies that are beneficial for not only ELs, but also for all struggling or reluctant readers.
- Explore the use of cooperative learning to motivate and engage all students as well as to accelerate ELs' language, literacy, and knowledge base while learning social skills.



26BCTG-S3A-BKG144  
**\$48.95** USD | **\$66.00** CAD  
 ISBN 978-1-958590-59-1  
 264 pages

*Literacy, Diversity & Equity*



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Aligned to the Science of Reading

## Who Says I Can't?

A Four-Year Plan to Erase the Reading Gap and Achieve Proficiency by Fourth Grade

By Gwendolyn Battle Lavert and James A. Bellanca

Foreword by Eleanor Renee Rodriguez

The authors explain how to close the third-grade reading gap for students of all backgrounds by supplying educators with the research, strategies, and structure they will need to assess research, revise current practices, and guarantee all are ready to read by grade 4.

- Learn current research on the third-grade reading gap and why it matters.
- Understand the importance of teaching phonics and phonemics in the early grades.
- Explore how to expand vocabulary for students below target levels.



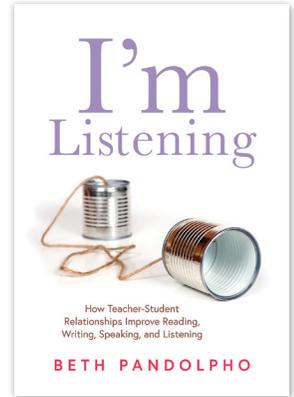
## I'm Listening

How Teacher-Student Relationships Improve Reading, Writing, Speaking, and Listening

By Beth Pandolpho

Rely on *I'm Listening* to help drive deeper, more meaningful learning by integrating relationship building into lesson design. Using the book's practical strategies will help you empower learners to succeed at all subjects by being proficient readers, writers, speakers, and listeners.

- Explore the importance and benefits of building strong relationships with students and discover the direct link to academic performance.
- Study the research and theories that support the assertion that robust teacher-student relationships and social-emotional learning create a better classroom environment.
- Acquire dozens of tools and strategies for building camaraderie with students and developing strong literacy skills in students.



26BCTG-S3A-BKF926  
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 224 pages

*Literacy, Instruction,  
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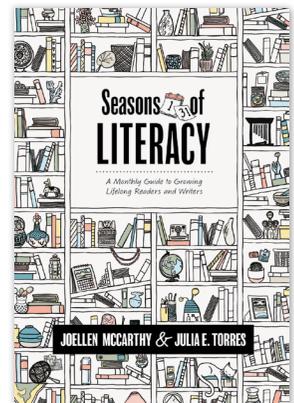
## Seasons of Literacy NEW

A Monthly Guide to Growing Lifelong Readers and Writers

By JoEllen McCarthy and Julia E. Torres

This monthly planning guide equips teachers, principals, instructional coaches, librarians, and district leaders with impactful classroom and individual literacy activities. Featuring themes like belonging, curiosity, and renewal, it offers tools to improve and inspire practice and long-lasting engagement.

- Create and sustain positive mental outlooks toward literacy and teaching over the years.
- Focus on emotional and mental themes each month to reframe attitudes toward literacy.
- Develop weekly plans to reinforce new approaches and attitudes toward reading.



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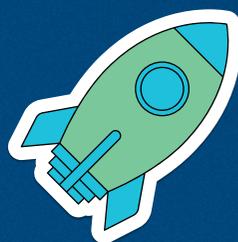
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# Literacy & Technology

From AI writing tools to digital reading platforms, these resources show how to help students navigate and create with technology while strengthening essential literacy skills. Each title emphasizes balance, pairing digital tools with intentional literacy instruction that supports meaningful reading and writing.



## Teaching Writing in the Age of AI **NEW**

Strategies for Teachers of Secondary Students

By Troy Hicks and Kristen Hawley Turner

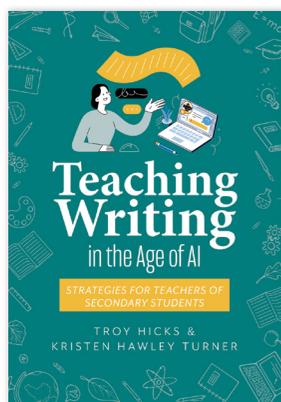
AI quite literally changes how students write. Authors Troy Hicks and Kristen Hawley Turner explore how to use AI ethically to enhance creativity, nurture student thinking, support academic honesty, and encourage student writers in an AI-driven world.

26BCTG-S3A-BKG203 **\$45.95** USD | **\$62.00** CAD  
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232 pages

*Technology, Instruction, AI for Educators, Literacy*



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## Never Too Late **NEW**

Leveraging Technology to Support High School Readers With Dyslexia

By Yvonna Graham and Victoria Francis

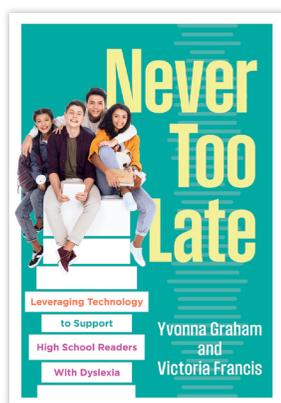
Simple technological tools like headphones and AI can empower students with dyslexia to engage with reading alongside their peers. The authors offer proven interventions, step-by-step procedures, and templates to support neurodiversity and full inclusion, helping students succeed in high school and beyond.

26BCTG-S3A-BKG249 **\$45.95** USD | **\$62.00** CAD  
ISBN 978-1-962188-77-7  
216 pages

*Literacy, Technology, Special Needs*



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 ISBN 978-1-945349-28-7  
 80 pages

*21st Century Skills,  
 Literacy, Technology*



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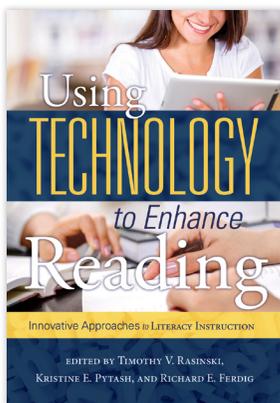
## Reimagining Literacy Through Global Collaboration

By Pernille Ripp

Foreword by William M. Ferriter

This how-to guide provides strategies for establishing classrooms that give students globally connected literacy experiences. Discover how to create environments where students gain 21st century skills, realize that their work matters, and know that their work travels beyond classroom walls.

- Examine the key features of an authentic global collaboration experience and the benefits of a globally connected classroom.
- Gain tips for creating authentic and successful global collaborative projects.
- Discover what steps you can take immediately to foster global literacy classrooms.



26BCTG-S3A-BKF608  
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 ISBN 978-1-936764-99-0  
 272 pages

*Technology,  
 Instruction, Literacy*



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## Using Technology to Enhance Reading

Innovative Approaches to Literacy Instruction

Edited by Timothy V. Rasinski, Kristine E. Pytash,  
 and Richard E. Ferdig

Discover how technological resources can improve the effectiveness and breadth of reading instruction to build student knowledge. Read real-world accounts from literacy experts, and learn how their methods can be adapted for your classroom.

- Gain insight into ways to incorporate technology into reading instruction.
- Obtain guidance on choosing progress-monitoring tools to best address your students' needs.
- Discover strategies to engage students in vocabulary instruction, and help students interpret informational texts.



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