

## Critical Friend Protocol

Critical Friend engages the teacher by asking & discussing these items:

Educators Involved:

Grade & Subject:

Date:

1. What was your essential skill in this unit of study? Why was it chosen?
2. In what ways does it meet the R.E.A.L criteria for essentials? (Readiness for the next level, Enduring knowledge needed throughout life, Assessed on other assessments outside of this class, Leverageable knowledge beneficial to success in other subjects)
3. How was it made known to students & parents that made it stand out as essential?
4. What was your SMART goal for this essential? Where is current student proficiency related to the goal?
5. Share a copy of the formative assessment. How does the rigor of the standard compare to the rigor of the assessment?
6. Share a breakdown of proficiency by student and by this essential skill. What are areas of strength revealed in the data? What are areas of concern?
7. What is your plan for students who have and who have not learned the essential?
8. What were the biggest struggles in getting students to learn the essential? What changes will you make to your instruction based on these struggles? What did you learn?
9. Share ideas of known ways to increase student proficiency.