

# Essential Skill Plan - Singleton

Name:

**Purpose:** To Increase Student Learning & Capture Adult Learning

## INFORMATION TO BE DETERMINED PRIOR TO TEACHING THE UNIT

Essential Skill #:		Unit Title:	Begin date:	End date:	Number of instructional days:
Formative Assessment date (before End date):		Link to Formative Assessment:	Date to have results & build <b><u>ACTION PLAN</u></b> :		Date(s) for interventions & extensions:
What is the Essential Skill? (Include the Standard it came from)					
What is the SMART Goal?					Last year's Final Percentage Proficient: <span style="border: 1px solid black; display: inline-block; width: 50px; height: 20px; vertical-align: middle;"></span>
What changes to instruction will you implement in this unit based on last year's Essential Skill Plan Reflections?					

## ACTION PLAN TO BE DETERMINED AFTER THE FORMATIVE ASSESSMENT

% Proficient after first instruction:		List or a link to students who need more time & support:	
What are the intervention plans for students who are not proficient yet?			
What are the extension plans for students who are already proficient?			
What were the instructional practices that got the best results?			

## REFLECTIONS TO CAPTURE AFTER THE ACTION PLAN HAS BEEN CARRIED OUT

What % of students are currently proficient after the action plan?		After interventions, did you meet the SMART goal?	
What intervention strategies proved to be most effective?			
Document changes to instruction to be made in this or in future units & any other learning:			
What is the plan for students who still haven't learned this essential?			
Describe the collaborative partner with whom you worked and the impact on your practice:			