

# Template for Unwrapping Based on Level of Rigor

Depth of Knowledge	Specific Learning Targets	Aligned Assessment Items
<b>DOK 1</b> <b>Recall</b> What information, facts, simple procedures, properties, or definitions do we want students to know or recall?		
<b>DOK 2</b> <b>Basic Reasoning</b> What basic reasoning and application of knowledge do we want students to demonstrate? May involve: <ul style="list-style-type: none"> <li>• Compare and contrast</li> <li>• Classify</li> <li>• Convert information</li> <li>• Solve with formula</li> </ul>		
<b>DOK 3</b> <b>Strategic Thinking and Complex Reasoning</b> What higher-order, nonroutine, or complex thinking and analysis do we want students to execute? May involve: <ul style="list-style-type: none"> <li>• Opinion or judgment</li> <li>• Critique</li> </ul>		
<b>DOK 4</b> <b>Extended Thinking</b> What complicated task or problem involving multiple higher-order thinking processes would students resolve? May involve: <ul style="list-style-type: none"> <li>• Synthesis</li> <li>• Innovation</li> <li>• Reflection and adjustment to solve real-world problems</li> </ul>		