

## Figure 3.2: Identifying Essential Learning for Singletons—Preparation for Meaningful Collaboration

### Identifying Essential Learning for Singletons— Preparation for Meaningful Collaboration

Unit: \_\_\_\_\_

Date: \_\_\_\_\_

**Instructions:** Complete this form prior to starting the unit to identify essential learning. This process involves unpacking standards into essential learning targets. Each essential learning target (which answers critical question one) should go through critical questions two, three, and four of the PLC process.

#### Guiding questions for educators to consider (REAL criteria):

1. **Does the learning develop student readiness for the next level of learning?** Is it essential for success in the next unit, course, or grade level?
2. **Does the learning have endurance?** Do teachers expect students to retain the knowledge and skills over time as opposed to merely learning them for a test?
3. **Do teachers assess the learning?** Will the essential learning be on state tests or college entrance, military, or trade school tests?
4. **Does the learning have leverage?** Will proficiency in the standard help students in other areas of the curriculum and other academic disciplines?

#### Resources to assist in making decisions:

- National, state or provincial, or local standards
- Unified district curricula
- Former lesson plans (what teachers taught versus what they intended to teach)
- State test samples
- Unit books
- Item analysis
- Prerequisite skills for the next course or grade level essential for success at that level

Before the Unit Begins

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Learning that is essential for students to know and be able to do in this unit (not more than ten essentials per half year):

Learning that is nice to know (this section is good material for extensions):

Learning teachers can sacrifice:

Source: REAL criteria adapted from Many, T. W., & Horrell, T. (2014). Prioritizing the standards using R.E.A.L. criteria. TEPSA. Accessed at <https://smsdolc.les.wordpress.com/2018/06/priority-standards.pdf> on February 19, 2022. Copyright © 2021 by Brig Leane. Used with permission.