

Figure 4.4: Action Plan for Intervention and Extension

Action Plan for Intervention and Extension— Discussion Guide

Unit: _____

Date: _____

Instructions: Complete this section when the collaborative team has given the common formative assessment, graded it, and is ready to discuss the results.

After the Common Formative Assessment

Which students need more time and support on this essential skill? (Each teacher should keep his or her own list of students.)	
How will the teacher provide that time and support?	
What is the extension plan for those who are already proficient?	
Timeline What is the time period for these interventions? When will the teacher reassess the students to see if they are proficient after the intervention?	
Based on the data from shared results, what are the most effective strategies from teachers' initial instruction? What changes to instruction should the team make?	
If there were areas where all teachers' students struggled, what is the team plan to get outside assistance? (For example, is there an instructional coach with expertise? Has the grade or course above or below the students' current level identified a successful strategy?)	

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