

Figure 5.4: Common-Content Template for PLC Critical Question Two

Critical Question Two—Discussion Guide

Unit: _____

Date: _____

Instructions: With your collaborative team members, follow these steps to create and utilize a common rubric for a team-developed common formative assessment.

Developing the Rubric

1. Determine the common skill for which to build a rubric.
2. Examine your standards documents to build knowledge of the standard.
3. Examine any existing state, regional or provincial, or local rubrics for the identified skill, including those from other content areas.
4. Identify what you want to assess. This will form the criteria for the skill and assessment.
5. Identify the characteristics you will assess. These will become the far left-hand column on the rubric. Be careful to limit the characteristics to just those you determine most important.
6. Describe the level of mastery for each characteristic. These will be the cells in each row. Often these contain clear language about the quality and quantity of what you expect.

Creating Inter-rater Reliability

1. Collect multiple samples (approximately four or five) of student work in which to apply the rubric. Make multiple copies of each work sample.
2. Read the rubric together and ask and answer any questions to develop increased common understanding.
3. Individually score a selected piece of work.
4. Share your scores for each characteristic. Discuss any disparities in scoring and to come to agreement.
5. Repeat steps 3–4 with additional work samples until there is little or no disparity in applying the rubric.