

Figure 6.1: Critical-Friend Template for PLC Critical Question One

Critical-Friend Template for PLC Critical Question One

Unit: _____

Date: _____

A critical friend and a presenting teacher engage in a collaborative conversation by asking and discussing these items when planning an upcoming instructional unit or series of lessons.

1. What are your essentials and learning targets in this unit of study or lesson?
2. When examining the standards and learning targets in this unit, which ones do you anticipate being the most difficult for students to reach proficiency? How might you utilize more instructional time on these anticipated aspects of the unit or lesson?
3. What strategies, activities, and resources will you use to support student learning? Do you believe these will be sufficient to ensure learning or are additional strategies, activities, and resources needed?
4. How might I help you? Is there someone else on the campus who might have strategies and resources that would benefit your planning?